Sessional Lecturer – Violin

Status	**Sessional**
Base	**Waterloo Campus** *Post holder will be required to work across college sites and at other locations*
Grade	Hourly Paid
Salary	£32.25 per hour plus £7.85 per hour holiday pay paid on a termly basis
Hours of work (per week)	5 hours per week over 36 weeks Tuesdays: 18:00-21:00 Saturdays: 10:30-12:30
Reports to	*Deputy Head of School*
Manager to	*N/A*

ROLE PURPOSE

To deliver high-quality, engaging violin teaching to adult learners across the College's Level 1 and Level 2 violin classes, and to lead and develop the Saturday morning String Ensemble. The post holder will support students' technical and musical development, encourage progression and ensemble participation, and contribute to the wider work of the Classical Music programme.

MAIN ACCOUNTABILITIES

- To teach the agreed courses in a flexible and creative way, utilising digital technologies and other resources as appropriate and in line with the College's 2 digital inclusion approach and Learning, Teaching and Assessment Policy, to meet both the needs of the students and the course requirements.

- To follow College and Departmental quality assurance procedures by maintaining and completing up-to-date group profiles, course outline forms, lesson plans, schemes of work, records of assessment of students' progress and achievement, evaluation data on course activities and tutor course reports.

- To undertake course administration including maintaining a course register and checking students' enrolment status.

- To provide induction and advice and information to students on the requirements of the course programme and possible progression routes.

- To work co-operatively with the programme area including supporting the PAM/ Head of School (HoS) in promotional and marketing activities for the programme and the courses taught and participating in departmental curriculum development on a yearly basis.

- To keep up to date in the subject specialist area, and seek to develop new skills including IT/ Digital skills in response to changes.

- Where appropriate assist with the preparation of students for entry into relevant examinations.

- To attend relevant training and meetings as required.

- To be committed to Continuous Professional Development (CPD), keeping upto-date and meeting any annual requirement by the College for CPD or scholarly activity as appropriate

- To contribute to the effective management and promotion of equality and diversity; this includes using teaching materials and methods that are relevant to a diverse student group and embedding British values with your teaching in accordance with the Government's Prevent strategy

- To adhere to the professional standards for teachers and trainers in education and training as developed by The Education and Training Foundation

- To adhere to the College's Professional Standards for Tutors using Technology. Staff will be supported to achieve these standards and will be required to undertake any appropriate training.

- To work in accordance with the Health & Safety at Work Act and College safeguarding and Prevent procedures, ensuring the College is a safe environment for staff, students and visitors

- To work at all times in accordance with Morley College's policies and procedures and Staff Competency Framework

- To carry out such duties as may be required from time to time by the college that are appropriate to the grade of the post

General College Responsibilities

All College employees are expected to:

- Put respect and kindness first, valuing diversity and inclusivity.
- Promote safeguarding and the welfare of children and vulnerable adults.
- Comply with Health & Safety and Equality, Diversity & Inclusion policies.
- Maintain confidentiality and act in accordance with data protection legislation.
- Uphold Morley's values of creativity, collaboration, and student-centred excellence.
- Engage actively in Continuous Professional Development (CPD).
- Adopt a "can-do", solution-focused approach that enhances Morley's reputation for quality and inclusivity
- Work across College sites and other locations.

PERSON SPECIFICATION

Essential Criteria:

- Degree or equivalent professional qualification in violin performance or a closely related subject.
- Strong knowledge of violin technique, repertoire and appropriate teaching methods.
- GCSE English and Maths grade A–C or equivalent.
- Experience of teaching violin, preferably to adult learners at beginner and intermediate levels.
- Ability to plan and deliver structured lessons that develop students' technical skills, musicianship and confidence.
- Ability to adapt teaching approaches to meet the needs of learners with different abilities and levels of experience.
- Ability to assess student progress and provide constructive feedback.
- Strong ensemble playing skills and the ability to lead and rehearse a student string ensemble.
- Ability to develop students' ensemble skills, including listening, intonation, timing and musical interpretation.
- Ability to select appropriate repertoire for different levels of ability.
- Excellent organisational, interpersonal and communication skills.

- Ability to work independently and contribute effectively as part of a team.
- Ability to use digital technologies to support teaching and course administration.
- Understanding of equality, diversity, health and safety, Safeguarding and Prevent in an educational setting.

Desirable criteria:

- Experience of teaching in the adult, further or higher education sector.
- Experience of leading, directing or coaching a string ensemble or chamber music group.
- Experience of preparing students for performances, assessments or examinations.

Safeguarding Statement

The post holder will promote with staff and students the importance of safeguarding the welfare of children and vulnerable adults with whom they come into contact.
This post is exempt from the Rehabilitation of Offenders Act 1974 and is classified as regulated activity. The post holder will be required to obtain an Enhanced DBS Disclosure, including an ISA barred list check.

This job description is not exhaustive, and the post holder is expected to be flexible. Any significant changes will only be made following discussion and agreement with the post holder