



Kepier

Person Specification - Shine: Transition Worker

		Method of Assessment
Essential Criteria	Full UK Driving license.	Application Form
	GCSEs (or equivalent) at grade C or above in English and Maths.	Application Form
	Experience working with children in an educational or performing arts setting.	Application Form/Interview
	Strong understanding of the transition process between Key Stage 2 and Key Stage 3.	Application Form/Interview
	Ability to deliver high-quality performing arts and oracy interventions.	Application Form/Interview
	Knowledge of Voice 21 methodologies and their application in education. Additional training will be provided.	Application Form/Interview
	Experience supporting SEND learners and differentiation in group settings.	Application Form/Interview
	Ability to inspire and challenge gifted and talented learners with creative enrichment opportunities.	Application Form/Interview
	Strong communication skills, capable of fostering collaboration across schools within the cluster.	Application Form/Interview
	Passion for promoting confidence, resilience, and academic success through performing arts.	Interview
Desirable Criteria	Experience working in a transition support role in schools.	Application Form/Interview
	Background in drama, music, or creative arts education.	Application Form/Interview
	Familiarity with school attendance strategies and engagement approaches.	Application Form/Interview
	Experience working across key stages, including primary education.	Application Form/Interview
	Evidence of further CPD in relevant areas such as education, performing arts, or pupil support.	Application Form/Interview
	Understanding of national education priorities, including oracy, mental health, and curriculum enrichment.	Application Form/Interview