

Person Specification

Post: Peri Teacher

Attributes	Essential	Desirable	How identified
Qualifications	- GCSE grade 4 or above in English and mathematics (or equivalent) - Level 3 qualification in music - Some form of instrument examinations to a minimum of Grade 8 ABRSM or equivalent	- Music degree - Performance diploma (or similar) from a recognised accreditor	- Application - Certification
Experience	- Values driven - Teaching an instrument in a school setting - Preparing students for GCSE (and A level) performance units and external examinations such as ABRSM - Directing and supporting ensembles - Proven track record of high-quality performance work outcomes	- Working in an inner-city area of high deprivation - Collaborating with others to produce high quality performances e.g. collaborative massed choirs or musical theatre productions	- Application - Interview
Knowledge and skills	- High expectations which motivate and challenge students - Strong specialist subject knowledge to teach students across a range of genres including pop, musical theatre and classical repertoire - Plan and deliver lessons; select repertoire to meet the needs of all students - Wide range of ensemble repertoire, including musical theatre, choral and popular music - Build a rapport with a wider team of musicians and secondary aged students - Commitment to safeguarding - Microsoft Office, especially Excel, Outlook and Word	- Understanding of what makes a Dixons academy different and successful - Requirements of graded exams and the GCSE / A level standards for voice - Bespoke arrangements of pieces to cater for the abilities of students e.g. arranging pieces for a small ensemble or duet	- Application - Interview - References
Character	- Strong moral purpose and drive for improvement - Mission-aligned - Humble and kind - Motivated, enthusiastic and flexible - Excellent interpersonal skills - Good sense of humour - Desire to develop yourself - Ability to give, receive and act on feedback - Strong attention to detail - Ability to work under pressure - Commitment to the full life of the academy	Willingness to offer extra-curricular provision	- Application - Interview - References