

Job Profile

Job Title: Site Maintenance Assistant

Job No: TRU038GEN

Reports to: Site Manager

Location: Woodlea Primary School, but required to work at any location where business is conducted that is within reasonable distance of the School

Function of the post:

In liaison with, and in the absence of, the Site Manager take responsibility for the maintenance and security of the school premises and site, ensuring the school meets with health and safety legislation and is a safe environment for the school community.

Principal Accountabilities:

1. In liaison with the Site Manager ensure that the buildings and sites are secure, undertaking daily security checks including locking and unlocking of buildings and setting and disarming the alarms, when required. Ensure emergency procedures are understood.
2. Monitor the general condition of the exterior and interior buildings, and as directed by your line manager undertake repairs and maintenance activities to improve the appearance and safety of the buildings and grounds as may reasonably be required.
3. As directed by your line manager, oversee on-site maintenance contractors to ensure work is undertaken in line with health and safety regulations, school policy, and that work is completed to the required specification and standards within the timescale set-out in the contract, reporting to your line manager or the Business Manager as appropriate.
4. Maintain accurate and current records and reporting procedures in liaison with your line manager and in accordance with academy and regulatory procedures to ensure the academy maintains strict health and safety standards, including fire, legionella, site security, asbestos, emergency lighting, and electrical tests.
5. Operate equipment and systems such as heating, cooling, lighting and alarms ensuring that they are maintained in good working order at all times, reporting any faults or deficiencies to the Site Manager.
6. Monitor stock and order supplies as required and in-line with academy procedures.
7. In liaison with your line manager and the Business Manager ensure that correct procedures are followed for purchase, gathering quotations, and overseeing planned grounds improvement work and contracted services work as required.

8. Prepare rooms for use to include unlocking and opening rooms, re-arrange layout/furniture, equipment and additional furniture as requested. The room should be returned to the normal layout at the end of the session and the room user advised to return any equipment or resources not normally stored in the room, with rooms secured and locked.
9. Undertake various collections and deliveries across the site adhering to safety and mindful of key transition times.
10. Cover any absences within the cleaning team by delegating or cleaning as required, to ensure a clean, hygienic and safe environment.
11. Support and assist members of staff and visitors with regard to premise management, ensuring the highest levels of customer service are set and achieved

Other Duties

You are required to undertake such other duties appropriate to the grade and content of the work as may reasonably be required of you. Therefore, the list of duties in this job profile should not be regarded as exclusive or exhaustive. Please note that, in consultation with you, The University of Chichester Academy Trust reserves the right to update your job profile to reflect changes in, or to, your post.

Equality and Inclusion:

We believe that everyone has the right to be treated equally and that the diversity of individuals and groups should be embraced, valued, and respected. We are committed to eliminating any form of discrimination be it direct, indirect, harassment or victimisation, and to support this the School has a number of policies that you should ensure you are familiar with and compliant to. All policies are available from the Head of School. Any breaches may lead to termination of employment.

Right to Work:

Current British and European Law states that a person cannot be employed to this post if they do not have permission to live and work in the UK. For further guidance and information contact the Head of School.

Health & Safety:

To ensure an effective and safe environment that promotes the welfare of children and staff, you will take responsibility to be aware of the risks in the work environment and their potential impact on your own work and that of others. You should familiarise yourself with the School's Health and Safety policies.

Sustainability and Environment:

The University of Chichester Academy Trust is committed to sustainable development and environmental initiatives and supports the School in continuously seeking to find ways to improve its environmental performance. Staff are required to support these aims.

Data Protection:

You will be responsible for ensuring that workplace responsibilities such as confidentiality, treatment of personal information and records management are carried out in compliance with the requirements of the Data Protection Act 1998 and the Employment Practices Data Protection Code 2002.

Safer Recruitment:

The University of Chichester Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment.

New members of staff will be required to apply for Disclosure Service certification as part of the School's staff recruitment process. Further information about the Disclosure and Barring Service is available from the DBS

website at www.gov.uk/dbs. Under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1075, applicants for teaching posts are among those who are not entitled to withhold information about any previous criminal conviction.

Principal Attributes and Person Specification:

Essential requirements are those, without which, the candidate would not be able to do the job. It is expected that the post holder will have the knowledge and qualifications indicated, or equivalent qualifications and experience.

Desirable requirements are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

	Essential	Desirable	Evidenced through
Knowledge and Qualifications	<p>Basic knowledge of building maintenance</p> <p>Knowledge of health & safety regulations and best practice</p> <p>Certificate of Training (or willingness to undertake training) in the use of:</p> <ul style="list-style-type: none"> - Steps, Ladders and WAHR (incl. step stool) - Tower safety - Fire Safety Assessment - Moving and Handling of Objects 	<p>PAT Qualified</p> <p>General understanding of maintenance requirements within a school setting</p> <p>Knowledge of regulatory requirements in managing legionella and asbestos</p>	<p>Application Interview</p> <p>References</p>
Skills	<p>Maintenance skills relevant to the duties of the post</p> <p>Ability to make decisions appropriate to the situation</p> <p>Problem-solving skills to enable efficiency in the maintenance of the school</p>	<p>Have basic IT skills to enable the use of a computer for emails, job orders and reports</p>	<p>Application Interview</p> <p>References</p>
Experience	<p>Demonstrable evidence of successful repair and maintenance at a standard that meets regulatory requirements and is efficient for the school</p> <p>Proven experience of ensuring standards of service are maintained</p> <p>Experienced in undertaking a broad range of duties that are required to meet health and safety standards</p>		<p>Application Interview</p> <p>References</p>
Personal attributes	<p>A calm approach under pressure with an ability to resolve issues.</p> <p>Ability to work alone and unsupervised whilst being part of a wider team</p> <p>Flexible, conscientious and reliable approach to the post</p> <p>Good timekeeper and able to meet deadlines</p> <p>Professional confidentiality</p> <p>Must be prepared to meet the required dress standard including wearing the appropriate staff clothing, which will be provided.</p>		<p>Interview</p> <p>References</p>