# EAST SUSSEX COUNTY COUNCIL JOB DESCRIPTION

# Job Title: Caretaker / Premises Manager

# School: Ashdown Primary School

# Grade: [Single Status](https://www.eastsussex.gov.uk/jobs/working-here/pay/east-sussex-single-status) 4

# Responsible to: Business Manager

# Purpose of the Role:

We are a 2 site school. You will provide a caretaking service, supervise the Assistant Caretaker and cleaning staff and ensure high standards of caretaking/cleaning staff. You will provide a building maintenance service.

You will need to be proactive and provide a full property management and security service to the school. You will plan, co-ordinate and implement inspection, maintenance and repairs to the School Building and Grounds. You will be responsible on behalf of the Headteacher for the security of the school premises and maintain the internal and external fabric of the school premises as a safe and secure working environment.

# Key tasks:

1. Adhere to Health and Safety in the delivery of property maintenance and support in the writing of relevant risk assessments and maintaining the necessary registers in accordance with the ESCC premises related policies.
2. Undertake or coordinate systematic check-ups of school facilities including toilets, alarms and boiler systems.
3. Carrying out first line repairs and maintenance to premises.
4. Oversee cleaning areas, maintaining a high standard of cleanliness in accordance with County Building specification.
5. Oversee contractor repairs or maintenance work.
6. Ensuring that all areas within the site are free from litter daily and that all drains and gullies are free-flowing and clean; school entrance area/driveways etc. are kept tidy.
7. Ensure adequate supplies of cleaning materials and other supplies including hand sanitiser, soaps, hand towels, toilet tissue, are available on a daily basis. This includes the safe receipt of deliveries. COSHH risk assessments of cleaning supplies.
8. Oversee and/or complete all relevant statutory checks and service contracts including Alarm Systems, Heating, PAT testing, etc, liaising with engineers on site, within agreed timescales.
9. Working flexibly in order to accommodate school events and lettings, e.g. assemblies, open evenings, exams, sports events, by liaising with colleagues, moving furniture etc.
10. Open and close the premises and to liaise with out of hours key holders as required and if appropriate provide access, where possible, in the event of emergency situations.
11. Dealing with enquiries from relevant officials, workers and contractors and liaising with your line manager.
12. Assist in preventing unauthorised access onto the school premises or grounds in accordance with ESCC policy.
13. During school closure periods ensure floor treatment work is undertaken, i.e preparation, application of polishes and seals and carpet shampooing, based on consultations with the Area Supervisor. Inspect and maintain certain school equipment, effect minor repairs and report defects.
14. Supervise, direct and train assistant caretaker and cleaners.

**Addendums**

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| --- | --- |
| **The following Addendums apply:** | **Yes or No** |
| Full line management responsibility for a group of staff | No |
| Complete IOSH training and responsible for undertaking premises related risk assessments e.g. Fire regulations, Health and Safety regulations.  | No |
| Responsible for setting up and maintaining a lettings process in accordance with policy and legal requirements. Ensure letting policy is followed, letting agreements/contracts are completed, health and safety checks are completed, ensure payment is received. | No |
| Carry out more detailed building and or grounds maintenance work | No |
| Swimming Pool – responsible for the daily running and maintenance of the pool, completing daily checks, relevant risk assessments and comply with all COSHH procedures | Yes |
| Minibus maintenance – carry out safety checks and routine maintenance e.g. oil and water checks, cleaning of the vehicle. | No |
| Electrical Testing - Undertake electrical testing of portable equipment | Yes |
| Planning – write and create specifications for contractors for jobs/projects and complete planning applications | No |

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| --- | --- |
| **Finance and Line Management Values:** | **Details:** |
| Manage budget (make decisions about spend and authority to commit spend) – maintenance budget only | No |
| Monitor budget – maintenance budget only as above | No |
| P-card or petty Cash holder | No |
| Number of staff line managed (headcount and job titles) | Assistant site manager x1Cleaners x11 |
| Number of work locations staff line managed based at | 2 |

# PERSON SPECIFICATION

# Essential key skills, abilities, knowledge, experience, values and behaviours

1. Proactive
2. Ability to identify the skills at their disposal, and then assigning relevant tasks to specific individuals.
3. Ability to learn to undertake new tasks
4. Ability to plan and organise a varied workload for self and others, working to short deadlines, act on own initiative and deal with any unexpected problems that arise.
5. Ability to communicate effectively with a range of people in a clear, concise and accurate manner, changing messages to suit different audiences.
6. Able to converse at ease with customers and provide advice in accurate spoken English, (customers including the team around the children).
7. Ability to direct, inspect and record the work of others, where necessary.
8. Ability to work effectively and supportively as a member of the school team.
9. Ability to demonstrate commitment to Equal Opportunities.
10. Ability to maintain confidentiality on all school matters.
11. Displays commitment to the protection and safeguarding of children and young people.
12. Willingness to undertake and participate in further training and development opportunities offered by the school and county, to further knowledge.

**Progression;**

1. Ability to provide high quality supervision, training and support to the caretaking team and cleaning staff.
2. Experience of general building maintenance works, and the ability to facilitate specialist works such as carpentry, plastering, glazing, plumbing, electricity etc.
3. Relevant qualifications and/or experience in specialist building maintenance work in one or more areas e.g. carpentry, plastering, glazing, plumbing, electricity etc.

# Desirable key skills, abilities, knowledge, experience, values and behaviours

1. Experience of keeping detailed work records.
2. Willingness to be a Fire marshall/ and First Aider.

**Document version control:**

Date created/amended: January 2025

Name of person created/amended document: HG

Job Evaluation Reference: 12944

Health & Safety Functions

This section is to make you aware of any health & safety related functions you may be expected to either perform or to which may be exposed in relation to the post you are applying for. This information will help you if successful in your application identify any health-related condition which may impact on your ability to perform the job role, enabling us to support you in your employment by way of reasonable adjustments or workplace support.

| **Function** | **Applicable to role**  |
| --- | --- |
| Using display screen equipment  | Yes |
| Working with children/vulnerable adults | Yes |
| Moving & handling operations | Yes |
| Occupational Driving | Yes |
| Lone Working | Yes |
| Working at height | Yes |
| Shift / night work | No |
| Working with hazardous substances | Yes |
| Using power tools | Yes |
| Exposure to noise and /or vibration | Yes |
| Food handling | No |
| Exposure to blood /body fluids | Yes |