Person Specification for Teaching Assistant/Teaching Assistant 1:1 Post

Attributes	Essential	Desirable	Evidenced
Qualifications/training			
<ul> <li>GCSE at C+ in Maths &amp; English (or equivalent)</li> </ul>	✓		Application
<ul> <li>Additional relevant qualifications (e.g. ECDL, NVQ's etc)</li> </ul>		✓	
Special Knowledge/Ability			
<ul> <li>Knowledge and experience of supporting children within EYFS, Key Stage 1 or Key Stage 2</li> </ul>	<b>✓</b>		Interview and
<ul> <li>Knowledge and experience of supporting children with SEND inc knowledge of how different learners learn.</li> </ul>	<b>~</b>		Application
<ul> <li>Able to manage children in a positive, calm way</li> </ul>	✓		
Communication			
<ul> <li>Able to communicate orally with clarity and enthusiasm.</li> </ul>	<b>✓</b>		Interview
<ul> <li>Able to give clear and effective feedback to pupils.</li> </ul>	<b>✓</b>		
<ul> <li>Able to give clear and effective feedback to parents.</li> </ul>		✓	
Personal Qualities			
<ul><li>Enjoy working with children</li></ul>	✓		Interview
<ul> <li>A commitment to ensure the promotion of safeguarding and welfare of all children</li> </ul>	<b>√</b>		and
<ul><li>Drive and enthusiasm</li></ul>	<b>V</b>		Application
<ul> <li>Able to prioritise and manage time effectively</li> </ul>	· /		''
<ul> <li>Able to be flexible and motivated</li> </ul>	✓		
<ul> <li>Able to build effective relationships with pupils, parents, staff, outside agencies and governors.</li> </ul>	<b>✓</b>		
<ul> <li>Able to work effectively as part of a team.</li> </ul>			
<ul> <li>Passionate about the need to ensure high achievement for all groups of pupils</li> </ul>	<b>√</b>		
<ul> <li>Confidentiality</li> </ul>	<b>✓</b>		
<ul> <li>Willingness to take part in further professional development</li> </ul>	✓		