

Person Specification

Sixth Form Administrator and Study Centre Supervisor

Personal Attributes required (on the basis of the job description)	Essential (E) or Desirable (D)	To be identified by: (e.g. application form, interview, reference etc)
Qualifications	-	A := :=
Minimum of 4 GCSEs or equivalent including English and Maths	Е	Арр
Recognised and relevant NVQ Level 3 or equivalent.	E	Арр
Experience	-	Ann /Int /Dof
Experience of working in administration Experience of working in an academic environment	E	App/Int/Ref
e.g. in school administration, recruitment and/or with UCAS	D	App/Int
Experience of supervising and working with	D	App/Int/Ref
students/young people Experience of managing difficult conversations in a	U	Арр/пп/кет
way which is professional, constructive and ultimately leads to positive outcomes	E	App/Int
Knowledge/skills		
Strong IT skills, including use of Excel	E E	App/Int App/Int/Ref
Good organisational skills	E	Int
Ability to proofread Excellent interpersonal and communication skills	E	Int/Ref
High standards and expectations for all	Е	Int/Ref
Skill in dealing with difficult situations and the		
resilience where necessary	E	Int/Ref
Ability to work well with a wide range of people A wholehearted commitment to supporting and	Е	Int/Ref
promoting the school's culture, values and ethos	E	Int

Abilities Ability to work pro-actively, on own initiative The ability to work positively and productively with students, parents and staff	E E	Int/Ref Int/Ref
Ability to work accurately, plan and prioritise workloads to meet deadlines Ability to work as member of a team	E E	Int/Ref App
Professional Values High standards and expectations for all Wholehearted commitment to supporting and	E	Int/Ref
promoting the school's culture, values and ethos	Е	Int
High levels of professionalism; gravitas Strong commitment to ensuring high standards in	Е	Int/Ref
own work and the work of others	E	Int/ref
Strong commitment to safeguarding Unshakeable belief in the ability of all children and	E	Int
young people to achieve and to overcome obstacles to their learning	Е	Int

April 2022