

PERSON SPECIFICATION

Job Title: SLD and PMLD Lead Teacher

MOA (Method of Assessment)

Method of Assessment (MOA): AF: Application Form, I: Interview, T: Task or Lesson Observation

	Essential	Desirable	MOA
Qualifications and Professional Development			
Qualified teacher status	✓		AF
Further qualifications appropriate to the post	✓		AF
Recent relevant in-service training in current education practice		✓	AF
Evidence of further professional training or development		✓	AF
Experience			
Evidence of having worked within an environment that safeguards children & addresses the barriers to educating sick children	✓		AF/I/T
Successful recent and appropriate experience of teaching	✓		AF/I/T
Experience of teaching or supporting pupils with SEND, SEMH, SLD, PMLD and Autism	✓		AF/I/T
Experience of working in an educational setting for pupils with SLD, PMLD.	✓		AF/I/T
Knowledge and experience of using a range of communication systems, for example Widgits, PECS, Makaton, Eye gaze.	✓		AF/I/T
Experience of using SLD/PMLD/SEND assessment tools and platforms such as Routes for Learning, Tapestry, Cherry Garden.	✓		AF
Experience of SLD/PMLD curriculum development.		✓	AF
Delivering teaching and learning CPD to colleagues		✓	I/T
Skills & Abilities			
Ability to teach to a high standard	✓		AF/I/T
Ability to reflect on and develop teaching practice and use of technology	✓		AF/I/T
High level of written and oral communication skills	✓		AF/I/T
Good organisational and administrative skills	✓		AF/I



ICT technical skills relevant to the role	✓		I/T
Good inter-personal skills and the ability to relate effectively to pupils, staff and parents and other stakeholders, working alongside medical and therapy staff	✓		I
Ability to work in a team reliably and flexibly	✓		AF/I/T
Ability to work under pressure	✓		I/T
Ability to be flexible and work at different sites	✓		AF/I/T
Resilient	✓		AF/I/T
Ability to teach to a high standard	✓		AF/I/T
Other			
Positive and enthusiastic with a can-do attitude and ability to 'Think Differently'	✓		IT
A positive attitude about pupils' abilities.	✓		I
A commitment to communicate and involve parents and pupils and other stakeholders in the work of the school	✓		IT
An awareness and understanding of, and commitment to, equal opportunities	✓		AF/I
Full Driving Licence	✓		AF/I

The Think Differently Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Please be aware that this post is subject to an enhanced DBS clearance check and any offer of employment is made conditional of this. You will also be required to register and pay for the DBS update service and ensure that documentary evidence is produced to ensure annual compliance and updates. You will also be required to provide written consent for the employer to access this information at any time.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

The Think Differently Education Trust undertake to make any "reasonable adjustments" to a job or workplace to counteract any disadvantages a disabled person may have.