



Firs Primary School – SSC/SEND Teacher

Person Specification

	Essential	Desirable
Qualifications		
Qualified teacher status	✓	
Postgraduate SEN course or willingness to work towards this	✓	✓
Professional Knowledge and Understanding		
Minimum of 3 years' teaching experience	✓	
Sustained and successful experience of working with children with SEND in the 7 – 11 years age range	✓	
Experience of working with young children with social, communication and complex learning difficulties	✓	
Have experience of writing, implementing, monitoring and reviewing Individual Support Plans (ISPs) and Pastoral Support Plans	✓	
Experience of preparing and completing provision maps and reports for annual reviews	✓	
Evidence of continued professional development, especially in SEND programmes	✓	
Experience of adapting the EYFS framework and National Curriculum to meet the needs of pupils with a range of SEND relevant to the age range of the School	✓	
Experience of using a range of evidence to assess pupils, set targets and track progress	✓	
Experience of working with other professionals, in particular Speech and Language Therapists, and implementing pupils' individualised programmes	✓	
Practical understanding of effective teaching and evaluation strategies for pupils with SEND	✓	
Able to manage pupil behaviour effectively	✓	
Experience of creating and maintaining effective partnerships with parents to support pupils' learning	✓	
Trained in positive handling (Team Teach)		✓
Experience of facilitating and supporting children's integration		✓

activities into mainstream classes		
Experience of delivering workshops for parents and carers		✓
Specific Knowledge, Understanding and Skills		
Awareness of the Education Acts and the SEND Code of Practice	✓	
Understanding of the Trafford Graduated Approach		✓
Leadership and Management	✓	
Able to motivate pupils and staff, setting high standards and provide a focus for improvement	✓	
Ability to manage support staff effectively	✓	
Experience of planning a curriculum area		✓
Experience of monitoring and evaluation teaching and learning		✓
Experience of contributing to whole school development planning and supporting senior leaders in achieving identified targets		✓
Personal Qualities and Skills		
Able to establish and develop strong relationships with all stakeholders	✓	
Able to work effectively as a team member	✓	
Committed to following School policies and procedures and acting as a positive role model for others	✓	
Ability to communicate effectively in writing and orally	✓	
Highly skilled in the use of ICT	✓	
Flexible and approachable	✓	
Resilient under pressure	✓	
Able to deal sensitively with people and resolve conflicts	✓	
Positive and energetic approach to work	✓	
Committed to own professional development and networking with colleagues from other Schools and settings, as well as within the School team	✓	
Bring personal interests and enthusiasms to the School community		✓