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| **POST TITLE: SCHOOL MEALS SUPERVISORY ASSISTANT** | **Essential** | **Desirable** |
| **General Qualifications & Training**  |
| 3 GCSEs including English & Maths at Grade C (or equivalent)  |  | ✓ |
| Evidence of a good standard of literacy/numeracy | ✓ |  |
| Commitment to attend appropriate training and development | ✓ |  |
| **Experience**  |
| Experience of working with primary age children in any setting – paid, unpaid, voluntary etc |  | ✓ |
| Experience of working in a school / academy environment |  | ✓ |
| An awareness of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, or a willingness to learn | ✓ |  |
| **Skills, Knowledge & Aptitudes** |
| Ability to relate well to children and adults | ✓ |  |
| Ability to work with minimum supervision and use own initiative | ✓ |  |
| A good team worker  | ✓ |  |
| Commitment to the promotion of positive values, attitudes and behaviour  | ✓ |  |
| **Personal Attributes** |
| A mature and flexible outlook with a ‘can-do’ attitude | ✓ |  |
| Good interpersonal skills - able to deal effectively with a wide range of people at all levels | ✓ |  |
| Discrete when dealing with sensitive and / or confidential matters | ✓ |  |
| Listens to others’ points of view, seeks feedback and deals with it constructively, shares knowledge and good practice, adaptable to change for improvement | ✓ |  |
| **Other Requirements**  |  |  |
| A pragmatic ‘can-do’ and flexible approach to tasks with an ability to ensure work is completed to the appropriate standards required | ✓ |  |
| Good sickness/attendance record in current/previous employment (not including absences resulting from disability) | ✓ |  |
| No serious health problem which is likely to impact upon job performance (which cannot be accommodated by reasonable adjustments) | ✓ |  |
| Appointment of the successful applicant will be subject to satisfactory DBS disclosure at an enhanced level (further information can be found at www.disclosure.gov.uk). | ✓ |  |
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