

The people behind
the magic.



JOIN OUR TEAM

Social, Emotional and Mental Health (SEMH) Provision Lead – Bridge Manager

Salary: Band F (NJC point 16-19) **Actual Salary:** £21,164 - £22,234 per annum. *April pay award pending.

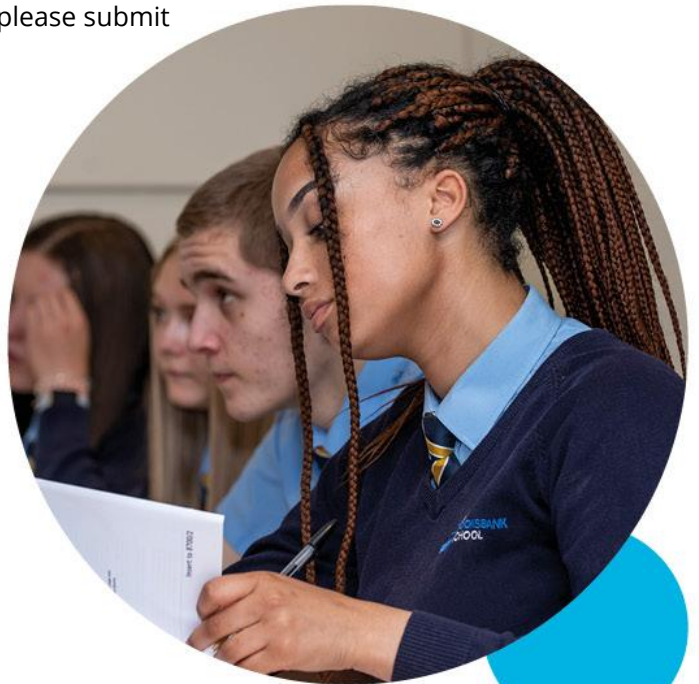
Contract: Permanent, term time only plus 3 days.

Hours: 30 hours per week. Monday to Friday 8:15am to 2:45pm.

Closing Date: Monday 6th July 2026 at 9am.

Start Date: 1st September 2026

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.



Together
Learning Trust

THE SCHOOL

CHARACTER BUILDING SINCE 1712



Welcome to The Brooksbank School, where we have a rich and long history of serving the community of Elland. We are proud to be the second largest comprehensive high school in Calderdale, with 1700 students who are at the heart of everything we do. Our school has maintained its own sixth form centre, providing our students with continuity and the opportunity to achieve their full potential.

At Brooksbank, we are fully committed to academic excellence and strive to provide the best possible education for our students. Our school consistently ranks highly among the top non-selective schools in Calderdale. However, we also believe that true accomplishment goes beyond academic success. That's why we encourage our students to pursue their passions in the arts, sports, media, and community work, which will shape them into future leaders.

We are excited to share that 2022 marks a new chapter in our school's journey as we joined the Together Learning Trust. This move provides us with the opportunity to further improve our school and continue our mission of providing an excellent education for every student, every day. As part of a committed and supportive staff team, you'll find opportunities here to shine and represent the #spiritofbbs.

We invite you to become a part of our school community, where you will be welcomed with open arms. At The Brooksbank School, you'll find a warm and nurturing environment that encourages personal growth and fosters a sense of belonging. Join us on this exciting journey and be a part of something truly special.



There are increasing numbers of 'success stories' for pupils who now engage successfully with their learning as a result of the support they receive

- OFSTED REPORT 2022

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When schools collaborate, incredible things happen.

Together Learning Trust is a thriving local family of schools. We have three secondary schools, two school sixth forms, five primary schools and a special school, inspiring 5800 young people. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing, in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together.**

What could we do, together?

DAVID LORD, CHIEF EXECUTIVE OFFICER



"Working with such creative, professional and dynamic staff from other schools in the trust has helped make my job much more enjoyable and manageable, whilst reducing workload."

- DAMIAN BALL

Assistant Headteacher, The Brooksbank School

EXPLORE MORE



www.togetherlearningtrust.co.uk

Together
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THE JOB

Bridge Manager

We are seeking to appoint a **Bridge Manager** to strengthen the support provided to some of our more vulnerable Key Stage 3 and 4 students who experience barriers to accessing the full curriculum, including those related to mental health and wellbeing.

The successful candidate will lead and coordinate the Bridge provision, overseeing the planning, delivery, monitoring and quality assurance of personalised learning programmes and resources for students within the provision. This will include supporting successful reintegration into mainstream learning and ensuring provision is responsive to individual student need.

You will work collaboratively with staff, parents, carers and external agencies to coordinate support and secure positive outcomes for students. You will also ensure effective safeguarding practice is consistently upheld and that the wellbeing, engagement and progress of students remain central to all aspects of provision.

We are looking for an individual with a strong track record of working with young people, alongside the skills, experience and motivation to make a meaningful difference to vulnerable learners. This is an exciting opportunity to play a key role in improving outcomes and supporting the success of our most vulnerable students.

What the role involves in a nutshell:

- Provide targeted support for vulnerable students and those with SEND, promoting inclusion, improving attainment, and developing confidence, resilience and independence.
- Plan and deliver personalised learning programmes and targeted interventions to support student engagement, progress and achievement.
- Manage the day-to-day operation of the Bridge provision, including resources and allocated budgets, to ensure effective and efficient delivery.

What you'll get in return?

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the West Yorkshire Pension Fund.
- A Supportive and forward-thinking Leadership Team.
- Staff development through proactive personal and professional development.
- Working as part of a creative and supportive team who want the best for all students.
- Free Parking.
- Additional holidays linked to service.
- Eye Care.
- Annual Flu Vaccines.
- Home & Technology Scheme.
- Rewards and discounts.
- GP Online and Prescription Service.
- Your Care Wellbeing Platform & EAP.
- Lifestyle benefits & discounts.

Diverse perspectives and experiences are critical to our success, and we welcome applications from all people from all backgrounds with the experience and skills needed to perform this role.

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

ROLE PROFILE | Bridge Manager

Accountable to:	Designated Senior Leader / SENDCO
Accountable for:	N/A
Job Family:	Support Specialist
Salary:	Band F (NJC 16-19)
Hours:	30 hours per week. Term time plus 3 days

CORE PURPOSE

The Bridge Manager promotes the learning, wellbeing and inclusion of vulnerable students and those facing barriers to learning. The role is responsible for managing the Bridge provision, delivering targeted interventions, and coordinating personalised support programmes in partnership with staff, families and external agencies.

The postholder is committed to delivering high-quality performance each day to ensure students and schools thrive. They act as an ambassador for the Trust, modelling its values and expected behaviours. They maintain credibility by consistently applying the technical expertise and professional standards required for the role.

KEY DUTIES AND OUTCOMES

Each individual task will not be identified within the role profile; Employees will be expected to comply with all reasonable requests to ensure the role delivers the expected outcomes linked to its core purpose and accountabilities.

Bridge Provision and Student Support

- ✓ Lead and manage the Bridge provision, ensuring students are effectively supervised, engaged in learning and supported to successfully reintegrate into mainstream education.
- ✓ Provide targeted support for vulnerable students and those with SEND, promoting inclusion, improving attainment, and developing confidence, resilience and independence.
- ✓ Foster a positive, supportive and inclusive learning environment that encourages student engagement and success.

Curriculum, Intervention and Academic Progress

- Plan and deliver personalised learning programmes and targeted interventions to support student engagement, progress and achievement.
- Assess students' needs, monitor progress and adapt provision to ensure effective support and positive outcomes.
- Develop students' academic, study and learning skills to enable successful participation in education and improve readiness for mainstream learning.

Partnership Working, Safeguarding and Operational Management

- ✓ Work collaboratively with staff, parents, carers and external agencies to coordinate support and secure positive outcomes for students.
- ✓ Maintain accurate records, attendance data, timetables and intervention plans, ensuring timely and effective communication with relevant stakeholders.
- ✓ Promote and uphold safeguarding procedures, ensuring the welfare, wellbeing and safety of all students.
- ✓ Manage the day-to-day operation of the Bridge provision, including resources and allocated budgets, to ensure effective and efficient delivery.

EXPECTED BEHAVIOURS

All employees are expected to conduct themselves in line with the essential behavioural competencies, including any additional leadership competencies related to their job family level. These competencies are designed to support high performance and provide clear behavioural expectations at every level. Through active engagement with our personal and professional development offering we expect everyone to develop their skills and knowledge in line with our competency framework and the technical competencies outlined in the role profile. For more information on the behavioural competency framework please visit [Competency Framework](#).

PERSON SPECIFICATION

Experience and Qualifications Required	Essential	Desired
Educated to GCSE Grade C/4 or above (or equivalent) in English and Maths.	✓	
Experience working effectively with children and young people.		✓
Experience of supporting student behaviour and pastoral interventions within a school or similar setting.	✓	
Ability to work effectively with school-age students.	✓	
Technical Skills Required		
Ability to support students with a range of SEND/SEMH needs including learning, emotional, behavioural and physical/sensory needs.	✓	
Effective communication skills, adapting style and approach to ensure appropriate, positive relationships are built and maintained.	✓	
Proficiency in Microsoft Office and ability to maintain accurate records.	✓	
Able to manage competing priorities effectively.	✓	
Is able to demonstrate effective knowledge and understanding of behaviour support strategies, targeted interventions, inclusion practices and approaches that support the engagement, progress and successful reintegration of vulnerable students and those with SEND.	✓	
Has experience of working collaboratively with external agencies and supporting students and families during periods of challenge, vulnerability or crisis.		✓

HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role or have any questions ahead of making a formal application, we would be delighted to hear from you. Please contact Rebecca Gvozdenko, our Leadership Co-ordinator via r.gvozdenko@brooksbank.TLT.school

If you're ready to apply, please complete our online application fully by clicking [here](#) before the deadline.

SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2025.