

## **Person Specification**

## **Social Emotional Mental Health Learning Support Assistant**

	Essential	Desirable	How Assessed
Qualifications:			
GCSE grade C or above (or equivalent in both English and Mathematics	~		Application Form
Requirement to participate in training/development as/when identified by line manager as essential for the performance of the post	V		Application Form / Interview
Willingness to participate in other development and training opportunities	V		Application Form / Interview
Willingness to work with young people during student break/ lunch times	~		Interview
Experience:			
A proven record of working with young people		~	Application Form / Interview
Experience of working with young people with Social, Emotional and Mental Health difficulties and/or challenging behaviour		~	Application Form / Interview
Experience of working with students with a range of Special Educational Needs such as ADHD and ASD.		~	Application Form / Interview
Understanding of alternative and therapeutic interventions for student progression.		~	Application Form / Interview
Proven experience of working with children of relevant age in a learning environment		~	Application Form / Interview

	Essential	Desirable	How Assessed			
Medical Experience		~	Application Form / Interview			
Personal and Professional Skills Attributes:						
Good literacy and numeracy skills	<b>V</b>		Application Form / Interview			
Creativity and flexibility		~	Interview			
Highly motivated and enthusiastic	<b>&gt;</b>		Application Form / Interview /Reference			
Ability to engage constructively with, and relate to, a wide range of young people from different backgrounds			Application Form/Interview			
Ability to set own agenda after planning with other staff		~	Interview			
The ability to motivate and enthuse students	<b>V</b>		Application Form / Interview			
Ability to work as a member of a team	<b>&gt;</b>		Application Form / Interview /Reference			
An ordered and systematic approach to organisation of workload	<b>V</b>		Application Form / Interview /Reference			
Ability to work effectively with teaching staff	~		Application form/ Interview			
Good interpersonal skills	V		Application Form / Interview /Reference			
A commitment to working to strict deadlines	<b>V</b>		Application Form / Interview			
Ability to self-evaluate learning needs and actively seek learning opportunities	V		Application Form / Interview			
Ability to demonstrate and promote good practice in line with the ethos of the School	V		Application Form / Interview			
Understanding of safeguarding issues and promoting the welfare of children and young people	V		Interview			

	Essential	Desirable	How Assessed
Suitability to work with children	V		Application Form / Interview /Reference
A solid belief in the inclusion of all students in a full educational experience	V		Application form/ Interview