

ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
QUALIFICATIONS	<ul style="list-style-type: none"> • A degree • QTS status 	<ul style="list-style-type: none"> • Subject related qualification
KNOWLEDGE	<ul style="list-style-type: none"> • Broad subject knowledge (PSHE, Sociology, Health and Social Care) • Thorough knowledge of national developments in assessment and reporting • Knowledge of recent developments in learning and teaching • Knowledge and understanding of current issues relevant to the curriculum 	<ul style="list-style-type: none"> • Experience within an exam board (AQA, Pearson) • Commitment to developing subject knowledge through subject specific research • Knowledge of strategies to support both staff and students.
SKILLS	<ul style="list-style-type: none"> • Ability to teach Social Sciences to Key Stage 4 • Ability to teach Sociology GCSE and/or Health & Social Care BTEC. • Committed to preparing and delivering high-quality learning sessions, using a range of teaching and learning strategies • Committed to enabling all students to achieve high standards • Ability to use assessment and progress data to drive provision • A reflective practitioner who consistently seeks to improve their teaching to support learning and accelerate student progress • Committed to further developing teaching skills through professional development and learning • Effective communication and interpersonal skills with both adults and children. • Able to work as a member of a high performing team • Teaching secures good progress over time for students • Able to work with students, colleagues and parents with a high level of professionalism • Able to actively support the Academy's high expectations of behaviour and attitudes to learning • Lead initiatives and take ownership of 	<ul style="list-style-type: none"> • Ability to articulate how professional development and learning activities have impacted on practice • Committed to further developing teaching skills through CPD / training etc. • Demonstrated leadership qualities of supporting the development of high performing teams

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	schemes of work for their own CPD	
EXPERIENCE	<ul style="list-style-type: none"> • Secondary School teaching across Key Stage 3 and 4 and the full ability range • Experience of working with children and young people. • Able to provide examples of the positive impact of your teaching on children's learning in your application. • Evidence of your commitment to continuous high quality professional development. • Knowledge of recent developments in learning and teaching • A reflective practitioner who consistently seeks to improve their teaching to support learning and accelerate student progress • A good understanding of effective ways to facilitate learning and drive student progress 	<ul style="list-style-type: none"> • Secondary school teaching across the age and ability range • Experience of working with young people in a variety of different school settings • Experience of partnership working and dissemination of ideas/materials • Evidence of impact on pupil progress for children with English as an additional language and pupils with SEND
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Shows humility and cares about what they do – committed to increasing the life chances of young people • Has a Federation mind set and keen to collaborate with Federation colleagues • Able to inspire and motivate young people • Seeks to develop leadership skills • Able to release potential in others, quick to acknowledge fault and quick to recognise the achievement of others • Has high expectations of self and students • Reliable, punctual and responsible • Puts a high value on treating others with respect and courtesy • Committed to inclusion 	<ul style="list-style-type: none"> • A willing contributor to the development of the Team and the Academy
EQUALITY	<ul style="list-style-type: none"> • An understanding of, acceptance and commitment to the fundamental principles of equal opportunities. • Able to work in a way that promotes equality of opportunity and respect for diversity 	

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	<ul style="list-style-type: none"> Ability to communicate effectively with people from a variety of backgrounds Proactive and passionate about equality, diversity and inclusion 	
SAFEGUARDING	<ul style="list-style-type: none"> Evidence of a commitment to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Able to work in a way that promotes the safety and well-being of children and young people. This role involves working with children on a daily basis and is therefore in regulated activity. 	