|  |  |
| --- | --- |
| **Job title** | Spanish Teacher |
| **Salary and grade:** | Standard national scale in line with the current *School Teachers’ Pay and Conditions* document |
| **School:** | Grange Primary School |
| **Line manager:** | The headteacher, members of senior leadership team (SLT) and the governing body of the school |
| **Supervisory responsibility:** | The postholder may be responsible for the supervision of the work of classroom assistants relevant to their responsibilities |

MFL Spanish Class Teacher - Person Specification

# Qualifications

1. Qualified teacher status or recognised equivalent (application form).

# Experience

1. Experience of teaching Spanish to primary aged children.

# Knowledge and skills

The ability to effectively:

1. To be able to communicate fluently in Spanish (ideally as a first language).
2. To be able to read Spanish to an intermediate level.
3. Create a stimulating and safe learning environment.
4. Establish and maintain a purposeful working atmosphere.
5. Plan, prepare and deliver the Spanish curriculum as relevant to the age and ability of the children that you teach.
6. Be flexible to cover other lessons as required in the primary phase.
7. Promote Spanish throughout the school through whole school events and extra- curricular activities.
8. Assess and record the progress of pupils’ learning to inform next steps and monitor progress.
9. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
10. Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles.
11. Encourage children in developing self-esteem and respect for others.
12. Deploy a wide range of effective behaviour management strategies, successfully.
13. Communicate to a range of audiences (verbal, written, using ICT as appropriate).
14. Use ICT to advance pupils’ learning, and use common ICT tools for their own and pupils’ benefit.

# Commitment

Demonstrate a commitment to:

* 1. equalities
	2. promoting the school’s vision, values and ethos
	3. high quality, stimulating learning environments
	4. relating positively to and showing respect for all members of the school and wider community
	5. ongoing relevant professional self-development
	6. safeguarding and child protection