**Person Specification**

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| **Requirements** | **Essential** | **Desirable** |
| **Qualifications** | | |
| A relevant degree together with PGCE or equivalent teaching qualification | ✔ |  |
| Evidence of commitment to CPD to support areas of the job role | ✔ |  |
| Detailed knowledge and understanding of the current issues in English education | ✔ |  |
| SENDCo accreditation |  | ✔ |
| Already working towards or willing to participate in SENDCo accreditation course | ✔ |  |
| **Experience** | | |
| Outstanding classroom practitioner with an excellent track record of student outcomes | ✔ |  |
| Recent relevant experience of working with students with SEND | ✔ |  |
| Recent relevant experience of conducting annual reviews and working with external SEND agencies |  | ✔ |
| Knowledge and understanding regarding safeguarding, child protection and Prevent | ✔ |  |
| Use of student performance data to inform classroom teaching and wider interventions | ✔ |  |
| **Professional knowledge and understanding** | | |
| An enthusiasm for innovation and developing teaching and learning | ✔ |  |
| An excellent understanding of inclusion, engagement and how to motivate students | ✔ |  |
| A sound understanding of modern pedagogy methods within the field of teaching students with Special Educational Needs | ✔ |  |
| Knowledge and experience of intervention strategies | ✔ |  |
| **Professional skills** | | |
| A high commitment to learning and achievement | ✔ |  |
| A passion for education and making a difference | ✔ |  |
| Excellent interpersonal, planning and organisational skills | ✔ |  |
| The ability to collaborate with other staff | ✔ |  |
| Willingness to contribute to the wider life of the school | ✔ |  |
| Commitment to safeguarding and promoting the safety and welfare of young people | ✔ |  |
| Ability to inspire confidence in and establish excellent relationships with pupils, teachers and parents | ✔ |  |

*All requirements will be assessed through the application,*

*interview process and references*