



Job Description SEN Support Assistant – Visual Impairment Specialist

Salary and Hours

Salary: NJC Salary Scale. Grade 4 – Scale Point 8 to 14.

Salary will be pro-rated based on the number of hours and weeks worked per year.

Hours: **31.75** per week. **Term Time Only**

Job Description

Daily Direction from: SENDCO

All Support Staff are managed overall by the School Business Manager

General Information:

The main purpose of the role will be to contribute to the inclusion work within the school by helping to raise standards of achievement in specified curriculum areas, providing specialist support to individual students and groups of students.

A key responsibility will be acting as the key worker for a blind student studying A Levels in Maths and Sciences.

Duties: Support students by:

- addressing the educational needs of all SEN students who require support to overcome barriers to learning by developing their potential both inside and outside the classroom. Promoting inclusivity and full access to a given learning curriculum as outlined in the SEN Code of Practice 2014
- Developing competency in Braille – including in the use of assistive technology
- Liaise with VI support technician to ensure that lesson resources are produced and developed in accordance with the VI student's needs.
- providing practical support in relation to any identified physical need including visual impairment
- assisting with personal care needs for those students with personal care plans and/or health care plans
- providing one to one or group support to identified student/students in all areas of health and safety
- working to establish a supportive relationship with the students and parents concerned



- promoting and reinforcing students' self esteem
- establishing positive relationships with students, acting as a positive role model for them and setting high expectations in relation to attainment and progress
- being a key worker to named students
- working with other key workers from the Learning Support Team in supporting students' educational, social and health care needs under the guidance of the SENDCO
- excellent SEN record keeping for named students
- working with students both within and outside lessons to help develop reading comprehension, the understanding of key concepts, the production of written work, the effective communication of what has been learnt, and the development of necessary skills in a given curriculum area
- accompanying students on school trips as required

Support the teacher by:

- assisting in maintaining a safe and caring learning environment for students
- working as part of a team in the development of individualised programmes of learning for students
- advising of any individual care needs or adaptations to the classroom that may be needed to facilitate access
- attending departmental meetings to review a student's(s) academic progress and/or care arrangements, contributing to the meeting as required.
- delivering specified programmes of study and support for individuals and small groups of students under close supervision by the class teacher
- liaising with subject teachers in the process of assessing an individual student's need and assisting with the provision and adaptation of appropriate teaching materials and strategies
- Organising for appropriate equipment for particular curriculum areas to be available, such as Dictaphone/audio, talking thermometer, talking scales.
- Sourcing, explaining, and using 'concrete' objects and materials in class to enhance the pupil's conceptual understanding.
- Providing information on how well the young person is engaging in the lesson, any difficulties they appear to be experiencing, work they find relatively easy and work they find more difficult.



Support the school by:

- Contributing to the overall ethos/work/aims of the school;
- being aware of and supporting difference, ensuring all students have equal access and opportunities to learn and develop;
- liaising with the SENDCO to support the smooth and effective transfer and integration into school of particular students with specialist needs at key transition phases
- continue to develop knowledge and understanding of SEN, keeping fully up to date with national and local developments
- attending and contributing to SEND department meetings
- participate in individual reviews and target setting related to your working practice with the SENDCO, attending training and other learning/development activities as required
- being aware of and supporting the implementation of school's policies/procedures and working within their framework
- having due regard to safeguarding, reporting concerns as necessary to the designated person
- being aware of confidential issues linked to home, student, teacher, school work and to keep confidences as appropriate
- playing a full part in school life by contributing to students' wider development;
- attending SEN Review meetings. Liaising and communicating with parents, colleagues, outside agencies and other relevant bodies
- assisting in the supervision of students during the day as required, including lunch duty on a rota basis
- promoting and developing extra-curricular activities for students with additional needs

Further Statement:

Undertaking any other duties, which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined, subject to the provision that normally any changes of a permanent nature shall be incorporated into the job description in specific terms.



Supplementary Information:

Term-time includes the days on which the school is open for pupils together with INSET days.

Health and Safety

- It is an Employee's responsibility to take reasonable care of themselves and others and anybody affected by their undertaking including any act(s) or omissions.

Additional Responsibilities

- Undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities / grade of the post, as defined, subject to the proviso that normally, any changes of a permanent nature shall be incorporated into the job description in specific terms.

General

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

- The school will endeavour to make any necessary reasonable adjustments to the job and the working environment, to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.
- This job description is current at the date shown, but, in consultation with you, may be changed to reflect or anticipate changes in the job commensurate with the grade and job title.

Signed: _____ Member of Staff

Date: _____

Signed: _____ Head Teacher

Date: _____