

SKILLS / PERSON SPECIFICATION

Experience	<ul style="list-style-type: none">• At least three years' experience of working in a professional capacity with children• Good knowledge of the Primary Curriculum• Experience of writing reports, ISP's and EAL plans• Must be sympathetic to the issues that arise from working with families in a deprived socio-economic area• Experience of children with a wide variety of SEND needs and other associated needs• Experience of working closely with families and outside agencies• Successful experience working with children across the age range• Experience of teaching phonics
Skills and knowledge	<ul style="list-style-type: none">• Excellent practitioner with secure knowledge of needs identification, planning differentials and assessment• Knowledge and understanding of behaviour management strategies• Experience of raising standards for all children.• Good communication and listening skills and interpersonal skills• Potential to manage a team and/or oversee bases• Ability to motivate staff and foster a team spirit.• Ability to plan and organise effectively• Creating good relationships with pupils, staff and parents
Personal qualities	<ul style="list-style-type: none">• Promote equality of opportunity for pupils from diverse backgrounds with individual needs• Commitment to promoting safeguarding and confidentiality for children• Commitment to ensuring outcomes are met for all children• Commitment to upholding and promoting values of the school• Flexible to changing or new challenges• Good-humoured approach to school life• Relate well to pupils and families and is sensitive to their needs• Able to form, maintain positive relationships with adults and children• Committed to high standards of achievement• Resourceful, organised, ability to make decisions and good time management• Ability to self-manage and have personal impact and presence.• Ability to work under pressure and prioritise effectively• Approachable, flexible and supportive to all• Patience and calmness