



# Sponne School

## Person Specification



Special Educational Needs Teacher	Essential	Desirable
<b>Education and Qualifications</b>		
Qualified Teacher Status	✓	
Qualified to level 7 diploma (SpLd ) (or hold a JCQ equivalent approved SEN qualification) with experience in assessing students for EAA	✓	
Be qualified to assess students	✓	
Commitment to continue professional development	✓	
<b>Experience</b>		
Have knowledge and experience of working with students with a range of SEN difficulties.	✓	
Have a positive outlook which helps boost students' self-confidence so that they can make excellent progress and sustain high standards.	✓	
To work effectively as part of a close team who strive together to ensure our students get the best support we can provide.	✓	
To be prepared to share your SEN knowledge and advice with colleagues in other faculties.	✓	
<b>Knowledge and Skills</b>		
Have up to date knowledge of SEND	✓	
To have a positive and creative approach to using ICT and adaptive aids to support students.	✓	
To have the patience required to support students with a range of learning needs	✓	
To have a highly organised and methodical approach to record keeping, particularly for EAA requirements	✓	
To be able to use de-escalation techniques to ensure the learning environment remains positive and calm at all times	✓	
To show a commitment to parental and multi professionals' agencies working	✓	
<b>Personal Attributes</b>		
A desire to strive for continued improvement	✓	
Work in accordance with the Trust's values and behaviours	✓	
Sound judgement and decision maker – confident in using own initiative while acknowledging they are part of a team	✓	
Eligible to live and work in the UK	✓	
Willing to work flexibly in accordance with policies and procedure to meet the operational needs of the Trust	✓	
A commitment to continuing personal development and training	✓	
A commitment to safeguarding and promoting welfare of children and young people	✓	