

## Arbour Vale School

### Person Specification: Main Scale Teacher

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
<b>Experience</b>	The Class Teacher should have experience of: teaching at relevant key stages/specialism (ASD) working in partnership with parents.	In addition, the Class Teacher might have experience of: teaching across a wide age range; working with other stakeholders and agencies
<b>Knowledge and understanding</b>	The Class Teacher should have knowledge and understanding of:  the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);  statutory National Curriculum requirements at the appropriate key stage/stage of development  the monitoring, assessment, recording and reporting of pupils' progress;  the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN Safeguarding and Child Protection;  the positive links necessary within school and with all	In addition, the Class Teacher might also have knowledge and understanding of:  the preparation and administration of statutory National Curriculum tests;  the links between schools, especially partner schools.

	<p>its stakeholders;</p> <p>a range of effective teaching and learning strategies</p>	
<b>Skills</b>	<p>The Class Teacher will be able to:</p> <p>promote the school's vision and aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships within a team and across teams;</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p>	<p>In addition, the Class Teacher might also be able to:</p> <p>develop strategies for creating community links.</p>
<b>Personal characteristics</b>	<p>Approachable</p> <p>Honest and Open</p> <p>Resilient</p> <p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>Patient</p> <p>Resourceful</p>	