

SRP Teaching Assistants: Person Specification		
Criteria	Essential	Desirable
Qualifications and Experience	<ul style="list-style-type: none"> • Experience of working with relevant age groups within a learning environment • NVQ 2 for Teaching Assistants or equivalent qualifications or experience 	<p>Completion of DfE Teacher Assistant Induction Programme</p> <p>Training in relevant learning strategies</p> <p>First Aid training</p>
Knowledge and Understanding	<ul style="list-style-type: none"> • Knowledge of the requirements of the EYFS and National curriculum for Key Stage 1 and 2 • Understanding of behaviour management strategies. • Basic understanding of child development and learning 	<p>Evidence of commitment to continuous professional development</p> <p>Understanding of relevant policies/codes of practice and awareness of relevant legislation</p>
Skills and Personal Qualities	<ul style="list-style-type: none"> • Effective oral and written communication skills. • Good numeracy and literacy skills • Excellent interpersonal skills both in working relationship with young pupils and in forming effective professional relationships with a wide range of contacts. • Good organisational and time management skills. • Sound IT skills to support learning and maintain electronic information systems. • Ability to adapt to changing circumstances and ideas • High levels of commitment and enthusiasm • A growth mindset; high expectations of self and others • A sense of humour 	

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check with a Barred List check, online searches, satisfactory references and other pre-employment checks.