

Class Teacher Person Specification

Qualifications and training	Essential	Desirable
<ul style="list-style-type: none"> • Relevant good degree • Qualified Teacher Status 	✓	
<ul style="list-style-type: none"> • Recent and relevant professional development linked to trauma informed practices (e.g. TIS UK, TAAES, PACE, Thrive) and/or autism and/or ADHD 		✓
Experience/employment record	Essential	Desirable
<ul style="list-style-type: none"> • Clear understanding of effective Quality First Teaching • A well developed and evidenced understanding all Teaching Standards • Ability to build effective working relationships with staff and other stakeholders • Confident ICT user 	✓	
<ul style="list-style-type: none"> • An understanding of issues related to inclusivity and social mobility within education • Understanding of ordinarily available provision • Experience working in a school serving underserved children 		✓
Skills & Knowledge	Essential	Desirable
<ul style="list-style-type: none"> • Ability to establish excellent working relationships within a team • High expectations of self and others • Ability to manage change • Ability to delegate well and enable others to succeed • Ability to maintain a trauma and SEND informed lens when supporting our children 	✓	
Personal qualities	Essential	Desirable
<ul style="list-style-type: none"> • A positive role model who is understanding, reflective and able to identify when they need to moderate practice in response to the child's needs at the time • A curious practitioner who understands that all behaviour is communication and has the curiosity to unpick what the child maybe communicating via their behaviours • Ability to motivate, inspire and challenge children • Ability to plan, prioritise and organise self and others. • Commitment to improving the life chances of young people • Personality traits: Kind, calm, adaptable, dependable, collaborative, reflective, forward looking, enthusiastic, imaginative and resilient • Commitment to further own professional development • A commitment to promoting and safeguarding the welfare of children • Excellent communication skills who creates a good first impression and has 'presence' around the school 	✓	