



**Hassocks Infant School**  
**Special Support Assistant (Grade 6)**  
**Person Specification**

	<b>Essential</b>	<b>Desirable</b>
<b>Application</b>	<ul style="list-style-type: none"> <li>Fully supported references</li> <li>Well written, structured and presented application.</li> </ul>	
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>Experience of working in the classroom within an educational setting with young people</li> <li>Level 3 or equivalent relevant qualification</li> <li>Experience of working with children in an educational environment.</li> <li>Knowledge of SEN and support strategies</li> <li>Willingness and ability to obtain and/or enhance qualifications and training for development in the post.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with children with Special Educational or Medical Needs</li> <li>Experience of working with complex behaviours</li> <li>First Aid qualification</li> </ul>
<b>Skills and abilities</b>	<ul style="list-style-type: none"> <li>Ability to relate well to children and adults</li> <li>Ability to meet the physical demands required of the job</li> <li>Ability to work confidently with children with specific SEN needs</li> <li>Experience of delivering interventions to support children's individual needs</li> <li>Ability to work with parents and outside agencies</li> <li>To be computer literate</li> <li>Ability to motivate and encourage students</li> <li>Understanding of child protection and safeguarding procedures</li> </ul>	<ul style="list-style-type: none"> <li>Previous experience of working with children with specific SEN needs</li> <li>Can demonstrate an understanding of how children learn</li> <li>Knowledge and experience of the Early Years curriculum</li> </ul>
<b>Key personal qualities and characteristics</b>	<ul style="list-style-type: none"> <li>Patience and the ability to stay calm under pressure or in frustrating situations</li> <li>Well organised and self-motivated</li> <li>Flexible and confident attitude</li> <li>An effective team player with a high level of initiative</li> </ul>	<ul style="list-style-type: none"> <li>Ability to use children's own interests to support progress and motivation.</li> </ul>