



## **Job Description: Specialist Base Class Teacher**

**Job Title:** EYs/KS1 Specialist Base Class Teacher

**Location:** Croxth Community Primary School

**Salary Scale:** M1 – UP3

**Responsible To:** Headteacher / Assistant Headteacher

This is a specialist teaching position requiring Qualified Teacher Status. This role is not suitable for Learning Support Assistants or those without a recognised teaching qualification.

### **Main Purpose of the Job**

To carry out the professional duties of a teacher as set out in the current *School Teachers' Pay and Conditions Document*. To deliver high-quality, inclusive teaching that ensures all pupils make excellent progress and develop a love for learning within the framework of the Trust's values.

### **Key Responsibilities**

#### **1. Teaching and Learning**

- Plan and deliver a broad and balanced curriculum that meets the needs of all pupils, including those with SEND or EAL.
- Create a stimulating, safe, and organised classroom environment that encourages independent learning.
- Use a range of teaching strategies to engage pupils, maintaining high levels of motivation and discipline.
- Ensure that teaching is informed by the latest pedagogical research and Trust-wide best practices.

#### **2. Assessment and Reporting**

- Assess, record, and report on the development, progress, and attainment of pupils in line with school policy.
- Use data effectively to identify gaps in learning and implement timely interventions.
- Provide constructive feedback to pupils (both verbal and written) to help them understand their next steps.

#### **3. Pastoral Care and Ethos**

- Promote the emotional and social well-being of all pupils.
- Maintain a positive, respectful classroom culture aligned with the school's community values.
- Uphold the safeguarding policies of the Trust, ensuring the safety of every child.

#### **4. Safeguarding and Child Welfare**

- Maintain a culture of vigilance where the safety and welfare of children are paramount, specifically recognising that children with SEND may face additional barriers to communicating safeguarding concerns.
- Adhere strictly to the latest statutory guidance in Keeping Children Safe in Education (KCSIE) and the school's Child Protection policy.
- Work closely with the Designated Safeguarding Lead to ensure that SEND specific vulnerabilities are integrated into the school's wider safeguarding strategy.

- Maintain accurate, confidential, and up to date records of all safeguarding concerns using the school's designated system.

## 5. Professional Development and Collaboration

- Participate in the Trust's bespoke CPD programs and peer-to-peer learning.
- Work collaboratively to share resources, moderate work, and plan transitions.
- Communicate effectively with parents, carers, and external agencies to support pupil outcomes.

### Person Specification

The following criteria will be used during the selection process. Please ensure your personal statement addresses these points.

Feature	Essential Criteria	Desirable Criteria
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>* Qualified Teacher Status (QTS).</li> <li>* Evidence of recent relevant professional development.</li> </ul>	<ul style="list-style-type: none"> <li>* Subject leadership experience.</li> <li>* Evidence of further post-grad study.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>* Successful teaching experience in a specialist setting</li> <li>* Experience of planning and delivering the National Curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>* Experience working in a multi-academy trust (MAT).</li> <li>* Experience in a diverse, community-focused school.</li> </ul>

<p><b>Knowledge</b></p>	<ul style="list-style-type: none"> <li>* Deep understanding of assessment frameworks.</li>   <li>* Deep understanding of ASC/ Communication and Interaction difficulties</li>   <li>* Knowledge of effective safeguarding procedures.</li>   <li>* Mastery of primary pedagogy and "TEACHH approach" or similar frameworks.</li> </ul>	<ul style="list-style-type: none"> <li>* Understanding of the specific local context of Croxteth/Liverpool.</li>   <li>* Specialism in a core subject (Maths/English).</li> </ul>
<p><b>Skills</b></p>	<ul style="list-style-type: none"> <li>* Ability to use data to drive pupil progress.</li>   <li>* Excellent ICT skills to enhance learning.</li>   <li>* Strong classroom management and rapport-building skills.</li> </ul>	<ul style="list-style-type: none"> <li>* Experience in leading an extracurricular club or initiative.</li> </ul>
<p><b>Personal Attributes</b></p>	<ul style="list-style-type: none"> <li>* Resilience and a "can-do" attitude.</li> </ul>	

\* High expectations for every child,  
regardless of background.

\* Commitment to the Trust's inclusive  
ethos.