



Great Oaks School

SEN and Computing Specialist Teacher

Scale: Main Pay Scale (incl UPS) + Special Educational Needs Allowance

School: **Great Oaks School**

Job Description

We are seeking a creative and innovative computing teacher to join our team at Great Oaks School. The role will involve delivering a modern, accessible computing curriculum designed to engage students with a range of complex learning difficulties, including autism and speech and language difficulties. The ideal candidate will have the freedom to experiment with new approaches and technologies, creating lessons that empower students to use tech to enhance their literacy and communication skills. With a focus on gaming and other engaging tech, you will inspire students to develop skills that prepare them for life in an ever-changing digital world, all while ensuring the curriculum remains challenging and rewarding.

Job Specific Duties and Responsibilities (Management / specialist teaching etc.)

- Plan and resource computing teaching, track progress towards targets, and evaluate the impact on teaching and learning.
- Oversee pupil progress in computing, providing additional support for groups and individuals as needed.
- Lead the professional development of computing staff and assess its impact on teaching and learning.
- Share best practices in computing through INSET, coaching, and mentoring.
- Support staff in creating an inspiring computing curriculum that promotes digital literacy and computational thinking.
- Lead the computing working group with representatives from all pathways and age phases.
- Help to coordinate the annual school-wide STEM week.
- Oversee aspirational computing accreditation across pathways, implementing necessary interventions.

Teaching Duties and Responsibilities

To be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document 2024. The following duties shall be deemed to be included in the professional duties which the Teacher may be required to perform:

- Lesson Planning and Teaching Responsibilities: Plan, prepare, and deliver lessons across various subjects, using agreed formats; set, mark, and assess work according to pupils' educational needs. Be confident adapting the curriculum in line with individual needs, seeking support where needed.
- Pastoral Care and Student Support: Manage a tutor group, oversee their pastoral care, maintain discipline, and promote pupil well-being and equal opportunities; support social skills development during lunch and other activities.
- Education, Health and Care Plans: Ensure students are making progress towards the outcomes in their EHCPs and be responsible for supporting and reviewing this progress by:
 - Setting IEP Targets which are small steps towards the outcomes
 - Ensuring students receive the provision listed in Section F of their EHCP, liaising with colleagues where needed
 - Be responsible for preparing annual review paperwork and leading the annual review
- Collaboration and Professional Development: Participate in meetings, contribute to curriculum development, engage in performance reviews, and support the professional development of peers and staff, including induction and training.
- Health, Safety, and Communication: Safeguard pupils' health and safety, promote and implement the school's health and safety policies, and communicate effectively with pupils, parents, and other professionals.
- Specialist Input and Additional Duties: Develop expertise in supporting pupils with learning difficulties, differentiate teaching materials, provide personal care when needed, be prepared to teach on any school site, and undertake any additional responsibilities assigned by the Headteacher.
- The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.



Great Oaks School is part of the Solent Special Education Trust (SST). The post holder will, at all times carry out his / her duties in accordance with the policies of the Trust. The Solent Special Education Trust are absolutely committed to safeguarding and promoting the welfare of our learners and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

Person Specification

Professional Qualifications

Essential

- Qualified teacher status
- A degree in a relevant discipline
- Willingness to undertake further training to develop skills in teaching pupils with SEN

Desirable

- Further study in Special Education
- Recent training in communication methods – signing (Makaton or Signalong) / PECs / objects of reference
- Training in meeting needs of pupils on the autistic spectrum

Teaching Competencies and Experience

Essential

- Experience of teaching pupils with special educational needs in primary, secondary or special school contexts
- Experience of Teaching pupils working at Year 3 levels or below.
- Experience of teaching computing to pupils working at a range of levels including primary
- Ability to work within and organise a class team
- Up-to-date knowledge of curriculum issues and assessment requirements
- Ability to reflect on own practice and manage own professional development.
- Personal competence in IT including the use of email, Microsoft Office and cloud systems e.g. SharePoint.
- Ability to attend sensitively to personal care needs of children

Desirable

- Experience working with students with a range of learning difficulties
- Experience of using augmentative communication methods
- Experience in meeting the needs of young people with challenging behaviour including training in physical interventions (e.g. Team-teach or proact SCIP)
- Knowledge and understanding of sensory approaches to learning
- Knowledge of current issues and initiatives in the field of Special Educational Needs.
- MIDAS qualification
- Experience of teaching PSHE
- Sound knowledge of approaches to teaching literacy.

Personal Qualities

Essential

- Approachable and caring attitude towards both pupils and adults.
- High level of commitment, enthusiasm and resilience
- Ability to contribute to multi-disciplinary team
- Flexible and open to the ideas of others.
- Ability to manage change.
- Prepared to ask for advice and support where necessary.
- Ability and willingness to be supportive to colleagues professionally and personally.
- Ability to communicate effectively with people at all levels.
- Effective and efficient management of time.

Desirable

- Experience of having developed good communication skills with parents and a range of different professionals
- Qualities or interests that can be offered in a lunchtime or extended school activity