# Job description: Music Specialist Teacher (Primary)

|  |  |
| --- | --- |
| **Location** | Grampian Primary Academy  |
| **Contract term** | Permanent |
| **Pay range** | Negotiable Dependent upon Experience and Qualifications |
| **Reporting to** | Headteacher |

## Job purpose

Promote music throughout the school to engage and include pupils of all abilities and experiences. To

fulfil the duties of a teacher and be accountable for the attainment and progress of pupils in your

teaching groups and the collective well-being of all pupils in the school.

## Main duties and responsibilities

* **Plan and deliver the music curriculum across Key Stage 1 and Key Stage 2 within the framework of school policies and the National Curriculum**
* **Plan music lessons that encourage the development of pupils' learning, with a particular focus on encouraging pupils' independent use of resources and involvement in their learning**
* **Plan appropriately to meet the needs of all pupils, through differentiation of tasks and set clear targets for pupils’ learning based on prior attainment.**
* **Actively support and contribute to the development of the curriculum and the development of learning and teaching.**
* **Arrange for resources, equipment and materials to be available in such a way that they are properly cared for, easily accessible and will encourage children to become more responsible for their own learning.**
* **Assess children’s progress in music, maintain records and provide written reports to parents and carers in accordance with school policies.**
* **Lead a whole school singing practice once a week**
* **Organise and offer at least 2 clubs e.g. choir and an instrument-based club e.g. recorders or keyboard**
* **Support school theatrical productions and concerts, advising on musical content and providing accompaniment where appropriate.**
* **Seek ways to promote music across the school e.g. composer of the month and opportunities for children to perform in assemblies**
* **Take responsibility for any key actions that might be identified in the School Development Plan to enhance the music provision and negotiate costed action plans**
* **Liaise with Derby & Derbyshire Music Partnership and other agencies and explore opportunities to enhance music in our curriculum.**

## **Other professional requirements:**

* **Establish and maintain a safe environment and purposeful working atmosphere which supports learning and in which pupils feel secure and confident**
* **Set high expectations for pupils’ behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships**
* **Identify the needs of individuals and groups within the class, taking note of individual education plans and the requirements of the Code of Practice**
* **Creating and maintaining good relationships with colleagues and working as part of a team in all aspects of school development but particularly music**
* **Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching**
* **Have a working knowledge of teachers’ professional duties and legal liabilities**
* **Operate at all times within the stated policies and practices of the school**
* **Establish effective working relationships and set a good example through their presentation and personal and professional conduct**
* **Endeavour to give every child the opportunity to reach their potential and meet high expectations**
* **contribute to the life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school**
* **Carry out other duties as reasonably required by the Head Teacher.**
* **Contribute to the development, implementation and evaluation of the school’s and trust’s policies, practices and procedures, so as to support the school’s and trust’s values and vision**
* **Work with others on curriculum and/or student development to secure co-ordinated outcomes**
* **Cover for absent colleagues, in accordance with school cover policy, when the person timetabled is unable to teach**

**Health, safety and discipline**

* Promote the safety and well-being of students
* Maintain good order and discipline among students, managing behaviour effectively and in accordance with the school behaviour policy

**Professional development**

* Participate in arrangements made for the appraisal or review of your performance
* Participate in arrangements for your further training and professional development as a teacher
* Where appropriate, take part in the appraisal and professional development of other teachers and support staff
* **Take responsibility for their own professional development and duties in relation to school policies and practices**

**Communication and working with others**

* Communicate and consult with parents/carers of students
* Communicate and co-operate with external agencies
* Provide or contribute to oral and written assessments, reports and references relating to individual students and groups of students
* Deploy, direct and supervise Teaching Assistants and other support staff provided to support students in your allocated class
* Collaborate and work with colleagues and other relevant professionals within school, the trust and beyond the school
* Develop effective professional relationships with colleagues
* Make a positive contribution to the wider life of the school
* Participate and contribute to meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements

*This job description will be supported by the school improvement plan which may identify key distinct tasks and responsibilities for this role in the school year. These will be derived from ongoing school self-evaluation and other local/national priorities. The Postholder’s duties must be carried out in compliance with the school’s policies and procedures including child protection and safeguarding procedures.*

*These duties and responsibilities should be regarded as neither exhaustive nor exclusive as the post holder may be required to undertake other reasonably determined duties and responsibilities commensurate with the grading of the post.*

*The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.*

# Person specification: Music Specialist Teacher

|  |  |  |
| --- | --- | --- |
| **Qualifications and training** *Evidenced through: Application* | **Essential** | **Desirable** |
| * Qualified Teacher Status or experience in teaching groups or class music as a music specialist
 |  |  |
| * Music related qualification to A-Level or Degree equivalence
 |  |  |
| * An enhanced DBS check will be required for this post
 |  |  |
| * Relevant personal development
 |  | 🗸 |

|  |  |  |
| --- | --- | --- |
| **Experience/employment record** *Evidenced through: Application/Interview/References* | **Essential** | **Desirable** |
| * Teaching experience across KS1 or KS2
 | 🗸 |  |
| * Able to teach KS1 or KS2
* Evidence of a wider contribution to school life
 |  | 🗸 |

|  |  |  |
| --- | --- | --- |
| **Knowledge and skills** *Evidenced through: Application/Interview/References* | **Essential** | **Desirable** |
| * A firm knowledge and understanding of current educational thinking and the music curriculum.
 |  |  |
| * A willingness to develop professional expertise through professional development.
 |  |  |
| * An understanding of Assessment for Learning, a commitment to effective record keeping and target setting.
 |  |  |
| * An awareness of good primary practice.
 |  |  |
| * Experience of teaching a wide range of pupils within KS1, KS2 or KS3.
 |  |  |
| * Able to plan for progression across the ability range designing effective learning through a series of lessons.
 |  |  |
| * Hold high expectations of pupil achievement.
 |  |  |
| * Ability to use a range of teaching strategies and provide opportunities for all children to experience success.
 |  |  |
| * A good understanding of a range of behaviour management strategies
 |  |  |
| * Ability to work effectively within a range of teams, teaching and non-teaching.
 |  |  |
| * Able to plan for progression across the ability range designing effective learning through a series of lessons.
 |  |  |
| * Hold high expectations of pupil achievement.
 |  |  |
| * Ability to use a range of teaching strategies and provide opportunities for all children to experience success.
 |  |  |
| * A good understanding of a range of behaviour management strategies
 |  |  |
| * Leading of a core subject either individually or part of a team.
 |  |  |

|  |  |  |
| --- | --- | --- |
| **Personal qualities** *Evidenced through: Application/Interview/References* | **Essential** | **Desirable** |
| * Passionate about music & singing
 | 🗸 |  |
| * Open minded, reflective and adaptable to changing circumstances and new ideas.
 |  |  |
| * Ability to prioritise.
 |  |  |
| * Good interpersonal and communication skills.
 |  |  |
| * Willingness to be involved in the wider school community.
 |  |  |
| * Ability to motivate others.
 |  |  |
| * Ambition to develop your career further.
 |  |  |