

## **Person Specification for the Post of Occupational Therapist at Nightingale Community Academy**

Please state, **in numerical order**, how you meet the following selection criteria. Candidates will be short listed entirely on the basis of the extent to which they meet the criteria in their application form. Please ensure that you address every aspect, in turn, and number them under each heading. All elements are essential unless otherwise stated. Where 'desirable' is stated, only comment if you have the appropriate skills or experience. Desirable criteria may be gained after employment with the academy. Please ensure that your supporting statement is **no more than two sides of typed A4**.

AREA	REQUIREMENTS
<b>Qualifications and Training</b>	<ol style="list-style-type: none"> <li>1) Degree in Occupational Therapy</li> <li>2) Member of the Royal College of Occupational Therapists</li> <li>3) Member of the Health Care Professions Council (HCPC)</li> </ol>
<b>Knowledge and Experience</b>	<ol style="list-style-type: none"> <li>4) At least three years post registration experience with least two years in a Paediatric Therapy discipline</li> <li>5) Clinical experience including individual and group work</li> <li>6) Experience of working as part of a multi-disciplinary team</li> <li>7) Experience of working within an educational environment</li> <li>8) Experience of working with school aged children with complex learning difficulties</li> <li>9) Understanding of the role of therapeutic intervention within a special school</li> <li>10) Knowledge of the National Curriculum across all Key Stages</li> <li>11) Knowledge and understanding of a Needs-Led Curriculum</li> <li>12) Understanding the roles of other professionals relevant to the client group</li> <li>13) Knowledge of national policies and procedures relevant to client group</li> <li>14) Experience of leading a team</li> </ol>
<b>Skills and Abilities</b>	<ol style="list-style-type: none"> <li>15) Understanding of wide range of physical, perceptual and sensory difficulties associated with ASD, SLCN and associated behaviours</li> <li>16) Knowledge of a range of standardised and functional assessment tools relevant to client group</li> <li>17) Knowledge of a range of therapeutic interventions relevant to the client group</li> <li>18) Sound knowledge of the standards of record keeping</li> <li>19) Knowledge of the principles of clinical governance/audit and ability to operate within them</li> <li>20) Can demonstrate highly developed auditory and perceptual skills for the assessment, diagnosis and treatment of pupil clients</li> <li>21) An understanding of the management of conflict across a range of challenging situations</li> </ol>
<b>Personal Attributes</b>	<ol style="list-style-type: none"> <li>22) Maturity and confidence</li> <li>23) Genuine commitment to multi-disciplinary 'blended' provision and collaboration with all members of the Education team</li> <li>24) Genuine commitment to the ethos and work of the OHCAT Trust</li> </ol>