**THE HARMONY TRUST**

**Specialist Occupation Therapist**

**Person Specification**

\*Information for applicants: when completing the application form please remember that you are only required to supply relevant evidence to satisfy the emboldened criteria below

AF: Application Form I: Interview

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| --- | --- | --- | --- |
|  | **Criteria** | **Essential (E) Desirable (D)** | **How Assessed** |
| Education and Qualification | Degree/Masters in Occupational Therapy | E | AF /I |
| Current registration with Health and Care Professions Council (HCPC) | E | AF /I |
| Demonstrates willingness to learn and develop | E | AF/I |
| Member of the College of Occupational Therapists | D |  |
| Evidence of postgraduate study/ development within Occupational Therapy, particularly in specialist clinical area. | D | AF/I |
| Experience | Practical knowledge of the Occupational Therapy process | E | AF /I |
| Experience of working with children, their families and schools/academies | E | AF /I |
| Experience of working as an autonomous practitioner | E | AF /I |
| Experience managing a complex caseload including working with children with ASC and/or SEMH | E | AF /I |
| Experience supporting children with sensory processing needs |  |  |
| Experience developing and providing training to others | E | AF/I |
| Awareness of safeguarding responsibilities | E | AF/I |
| Evidence of multi disciplinary working | D | AF/I |
| Skills | Good oral communication skills based on the fluency of the English language – spoken and written | E | AF/I |
| Well developed analytical and problem solving skills | E | AF/I |
| Excellent interpersonal skills, able to listen well | E | AF/I |
| Literate in IT/Computer skills and able to use a  range of applications to support workload | E | AF/I |
| Able to demonstrate empathy with pupils, parents/ carers and families | E | AF/I |
| Able to work to deadlines and cope well under pressure | E | AF/I |
| Demonstrates the ability to reflect on practice with peers/clinical supervisor | E | AF/I |
| Knowledge of UK education system | E | AF/I |
| Accurate and defensible record keeping | E | AF/I |
| Experience working with specific client groups (Autism and SEMH | D | AF/I |
| Ability to innovate and create new ideas | D | AF/I |
| Knowledge or experience of mentoring and supervision of staff | D | AF/I |
| **Work circumstances** | Requirement to work flexibly to meet the demands of the post | E | AF/I |
| An Enhances Disclosure and Barring check is required | E | AF/I |
| Full clean driving licence (casual car allowance is payable with the appropriate insurance over for business use) | D | AF/I |