Oakthorpe Primary School Enfield, N13 6BY

 

Post Title: Specialist Resourced Provision (SRP) lead Teacher

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| **Attributes** | **Essential** | **Desirable** |
| Education and Training | * Qualified Teacher status either in the UK or if not in own country combined with a desire to achieve English QTS
* Educated to degree level
 | * Additional SEND qualification or relevant training
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| Experience | * Must have taught in either Foundation stage/Key Stage 1/Key Stage 2.
* Will have had experience of teaching children with special educational needs, including autism.
* Must understand the expectations in the new Ofsted Framework regarding effective learning and teaching.
* Must have a sound knowledge of the National Curriculum Orders for all subjects for both Key Stages.
* Must have a good understanding of teaching literacy and maths
* An excellent understanding of the curriculum and pedagogical issues relating to learning and teaching, including the latest inspection and research findings.
* Familiarity with assessment systems for children that are working below Key Stage standards.
* Understanding of and commitment to the school policies, in particular:
* Safeguarding and child protection
* Participation and implementation of the School Behaviour Policy
* Awareness of Health and Safety implementation in the work place
* Implementation of the school’s Equal Opportunities Policy
* SEND information report
* Knowledge of effective strategies to include, and meet the needs of all pupils, in particular those with autism spectrum conditions and speech and language needs.
* Familiarity with writing and delivering effective outcomes for pupils with SEN
* Experience of managing support staff within the team including performance management
* Experience of leading meetings
* mamangement management meetings
 | * Must have experience leading an element of SEN provision in a primary establishment.
* Evidence of research based learning in practice
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| Professional Knowledge and Skills | * Knowledge and understanding of **effective teaching and learning strategies** including planning, assessing, monitoring and evaluation to ensure that all pupils make progress that is at least good from their starting points
* Ability to **adapt** teaching to meet pupils needs
* Knowledge of the SEND Code of Practice
* **Confidence** in the use of **ICT** across the curriculum
* Ability to motivate and **develop a love of learning**
* A **creative approach** to the whole curriculum
* **Excellent organisational** and **planning skills**
* Ability and confidence **to ensure** children make **good or better progress**
* Ability to recognise, celebrate and share good practice
* Can demonstrate the ability to run effective staff training and development
* Contributing towards the strategic development of the schools action plan for SEND
* Ability to work with professional partners including outreach services and the community
 | Knowledge and understanding of PECS or other communication support programmes  |
| Additional Factors | * Commitment to Oakthorpe’s inclusive **ethos**
* An ability and willingness to work in line with and contribute to the school’s policies
* A **team player** with the motivation to achieve high standards in all areas
* Committed to enabling children to be ‘the best that they can be’
* Enjoy engaging parents to encourage close involvement in their child’s education
* **Relentless pursuit of excellence** for own practice and pupils’ learning
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| Personal Attributes | * **Excellent communication skills** both orally and in writing
* Positive and committed approach to school life coupled with **personal high expectations**
* **Smart, efficient role model** who consistently leads by example
* **Flexible and adaptable**
* **Ability to inspire trust and confidence in others**
* A commitment to securing the best possible outcome for all pupils.
* Able to work effectively as part of a team

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