Oakthorpe Primary School Enfield, N13 6BY



Post Title: Specialist Resourced Provision (SRP) lead Teacher

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| **Attributes** | **Essential** | **Desirable** |
| Education and Training | * Qualified Teacher status either in the UK or if not in own country combined with a desire to achieve English QTS * Educated to degree level | * Additional SEND qualification or relevant training |
| Experience | * Must have taught in either Foundation stage/Key Stage 1/Key Stage 2. * Will have had experience of teaching children with special educational needs, including autism. * Must understand the expectations in the new Ofsted Framework regarding effective learning and teaching. * Must have a sound knowledge of the National Curriculum Orders for all subjects for both Key Stages. * Must have a good understanding of teaching literacy and maths * An excellent understanding of the curriculum and pedagogical issues relating to learning and teaching, including the latest inspection and research findings. * Familiarity with assessment systems for children that are working below Key Stage standards. * Understanding of and commitment to the school policies, in particular: * Safeguarding and child protection * Participation and implementation of the School Behaviour Policy * Awareness of Health and Safety implementation in the work place * Implementation of the school’s Equal Opportunities Policy * SEND information report * Knowledge of effective strategies to include, and meet the needs of all pupils, in particular those with autism spectrum conditions and speech and language needs. * Familiarity with writing and delivering effective outcomes for pupils with SEN * Experience of managing support staff within the team including performance management * Experience of leading meetings * mamangement management meetings | * Must have experience leading an element of SEN provision in a primary establishment. * Evidence of research based learning in practice |
| Professional Knowledge and Skills | * Knowledge and understanding of **effective teaching and learning strategies** including planning, assessing, monitoring and evaluation to ensure that all pupils make progress that is at least good from their starting points * Ability to **adapt** teaching to meet pupils needs * Knowledge of the SEND Code of Practice * **Confidence** in the use of **ICT** across the curriculum * Ability to motivate and **develop a love of learning** * A **creative approach** to the whole curriculum * **Excellent organisational** and **planning skills** * Ability and confidence **to ensure** children make **good or better progress** * Ability to recognise, celebrate and share good practice * Can demonstrate the ability to run effective staff training and development * Contributing towards the strategic development of the schools action plan for SEND * Ability to work with professional partners including outreach services and the community | Knowledge and understanding of PECS or other communication support programmes |
| Additional Factors | * Commitment to Oakthorpe’s inclusive **ethos** * An ability and willingness to work in line with and contribute to the school’s policies * A **team player** with the motivation to achieve high standards in all areas * Committed to enabling children to be ‘the best that they can be’ * Enjoy engaging parents to encourage close involvement in their child’s education * **Relentless pursuit of excellence** for own practice and pupils’ learning |  |
| Personal Attributes | * **Excellent communication skills** both orally and in writing * Positive and committed approach to school life coupled with **personal high expectations** * **Smart, efficient role model** who consistently leads by example * **Flexible and adaptable** * **Ability to inspire trust and confidence in others** * A commitment to securing the best possible outcome for all pupils. * Able to work effectively as part of a team |  |