



Person Specification - Specialist Resource Provision Teacher

Please state, in numerical order, how you meet the following selection criteria. Candidates will be short-listed entirely based on the extent to which they meet the criteria in their application form. Please ensure that you address every aspect, in turn, and number them under each heading. All elements are essential unless otherwise stated. Where 'desirable' is stated, only comment if you have the appropriate skills or experience. Please ensure that your supporting statement is no more than two sides of typed A4.

AREA	REQUIREMENTS
Qualifications	<ol style="list-style-type: none"> 1) Qualified Teacher Status 2) Additional qualification in the education of children with SEN (desirable)
Teaching Experience	<ol style="list-style-type: none"> 3) Recent experience of teaching pupils with autism within a school setting. (desirable) 4) Experience of processing EHCPs and holding reviews
Professional Skills	<ol style="list-style-type: none"> 5) Proven ability to demonstrate excellent classroom practice 6) Proven ability in working successfully as part of a staff team 7) Evidence of knowing how to evaluate one's own strengths and weaknesses. 8) Excellent ICT skills. Knowledge of Apple (desirable) 9) Evidence of effective partnership working with parents and carers. 10) Evidence of successful multi-agency working (desirable). 11) Evidence of experience of leading a small staff team, managing TAs
Knowledge	<ol style="list-style-type: none"> 12) Knowledge and experience of current good practice and curriculum developments in special and mainstream education provision. 13) Knowledge of how the National Curriculum Programmes of Study can guide curriculum planning Including for pupils who need significant differentiation. 14) Knowledge of early child development and how development can be affected in pupils with SEN/autism. 15) More extensive knowledge of and/or interest in at least one curriculum area. 16) Knowledge of effective teaching approaches for pupils with autism. 17) Firm commitment to one's own continuing professional development.
Personal Skills	Proven ability to:



	<p>18) Generate enthusiasm for new ideas in both pupils and staff and inspire others with confidence.</p> <p>19) Communicate effectively to groups and individuals, both orally and in writing.</p> <p>20) Demonstrate a flexible approach to a variety of issues and a willingness to actively listen to others.</p> <p>21) Analyse situations, to prioritise and to help to implement realistic solutions.</p> <p>22) Work effectively/collaboratively with parents and carers, offering advice and support when necessary</p> <p>23) Remain calm when working under pressure.</p>
<p>Philosophy</p>	<p>24) Commitment to the provision of high quality education and pastoral care for all pupils.</p> <p>25) Expectation of high pupil progress and achievement.</p> <p>26) Evidence of understanding and commitment to equality of opportunity and respect for pupils' individual differences.</p> <p>27) Commitment to parental partnership in education and developing links between school, home & the community. Lime Tree has a strong emphasis on inclusion.</p>