



SPECIALIST RESOURCED PROVISION TEACHER PERSON SPECIFICATION

Personal Qualities, Qualifications and Experience	Essential	Desirable
Qualifications and Experience		
Qualified Teacher Status.	😊	
Post Graduate qualification in an area of SEND.		😊
At least three years teaching experience in EYFS, Key Stage 1 or Key Stage 2.	😊	
Experience of teaching in a specialist setting.		😊
Professional Knowledge and Understanding		
Sound understanding of the SEND Code of Practice.	😊	
Sound understanding of the EYFS Statutory Framework and the National Curriculum for Key Stage 1 and Key Stage 2.	😊	
An excellent understanding of evidence-informed curriculum and pedagogical principles related to teaching and learning.	😊	
Familiarity with assessment systems for children who are working below their Key Stage.	😊	
Knowledge of effective strategies to meet the needs of pupils with communication and interaction needs.	😊	
Familiarity with planning individual provision based on EHCP outcomes.	😊	
Professional Skills and Abilities		
Plan sequences of lessons for a group of pupils with different needs, with clear learning intentions and differentiation.	😊	
Keep records of pupil progress in line with school policy.	😊	
Use assessments of pupils to provide feedback and inform next steps.	😊	
Lead a team to plan and work collaboratively.	😊	
Personal Qualities		
Approachable and able to engage parents and carers to encourage the close involvement in the education of their children.	😊	
Flexibility and approachable.	😊	
Excellent communication skills both orally and in writing.	😊	
Manage own workload effectively and be able to meet deadlines.	😊	

Personal Qualities, Qualifications and Experience	Essential	Desirable
Enthuse and motivate others.	😊	
Willingness to share expertise with and from others across the Academy Trust.	😊	
To practice equal opportunities in all aspects of the role and around the work place in line with school policy.	😊	
To maintain a personal commitment to professional development.	😊	