



Teacher in Charge of Resource Provision

Person Specification:

	Essential	Desirable	How to be tested
Qualification criteria: 1. Qualified Teacher Status 2. SENCo qualification 3. Eligible to work in the UK 4. Driver's Licence and access to a car for business use	✓ ✓	 ✓ ✓	Certificates Application form
Experience of: 1. Teaching in a mainstream setting 2. Teaching C&YP with an ASD diagnosis 3. Managing Annual Reviews and all necessary paperwork. 4. Managing a small team of staff including performance management. 5. Supporting staff with Quality First Teaching. and delivering training 6. Supporting families with children and young people with SEN/disability 7. Working with external agencies	✓ ✓ ✓ ✓ ✓ ✓	 ✓	Application form and interview
Knowledge, Skills and Strengths: 1. Knowledge of educational pedagogy 2. Knowledge of curriculum design to meet a learner's needs and statutory requirements 3. Ability to set clear and appropriate targets, feedback to students and make use of assessment information to promote each student's attainment and progress, and to plan future lessons. 4. Knowledge of the Ofsted Framework and of quality assurance processes. 5. Knowledge and understanding of safeguarding children and Child Protection. 6. Good knowledge and understanding of equalities and diversity issues, with a commitment to an inclusive approach to working with families. 7. Able to work purposefully and collaboratively with children, young people and families. 8. Able to organise, prepare and deliver training to parents and staff 9. Reliable, flexible, highly motivated. 10. Able to show initiative and work as part of a team as well as independently. 11. Good organisational and time management skills. 12. Able to be empathetic, show resilience and possess a willingness to develop self professionally. 13. Applicants for this public-facing post will need to demonstrate the ability to converse and provide effective help or advice, fluently in spoken and written English. 14. Confidence and competence in the use of ICT. 15. High levels of self-reflection, motivation to improve own practice and a solution focussed positive approach to operational challenges. 16. Demonstrable evidence of participating in continuous professional development and applying this within the specialist area/s of work. 17. Support the aims and ethos of the FPPF as defined in the staff handbooks. 18. Ability to empathise with children and be firm, fair and consistent when dealing with them. 19. Ability to establish good and productive working relationships and work well in a team. 20. Ability to communicate effectively to staff, students and parents, both verbally and in writing	✓ ✓		Application form and interview
Other: 1. This post is subject to an enhanced DBS disclosure. 2. The post holder must be committed to safeguarding the welfare of children.	✓ ✓		DBS Process References