



## Introduction

Peterhouse School is committed to the education and personal development of children and young people with autistic spectrum conditions and working in close partnership with families, commissioners and others.

All employees of Autism Initiatives, including Peterhouse School, work in the context of Autism Initiatives' Vision, Mission and Philosophy and use the 'Five Point Star' approach.

The model recognises the *positive abilities* of all, underpinning our core beliefs; recognising positive outcomes comes from working *with* our children and young people, identifying their strengths and contributions and involving our learners in their personalised approaches.

### Job Description: Specialist Speech & Language Therapist

#### Location

Southport

**Part of:** Autism Initiatives: Educational Services

**Salary:** £28,407- £42,618 (depending on experience)

**Contract type:** Permanent

**Hours per week:** Full Time

**Reporting to:** Senior Speech & Language Therapist

#### Main purpose

- Promote an ethos which sees communication as central to the culture of the school by linking a communication-informed approach to all areas of the curriculum including positive behaviour support
- To develop the communication skills of individual pupils by working collaboratively with other school staff in the assessment and support of pupils.
- To formulate, implement, regularly review and evaluate communication targets for your pupils according to their individual needs.
- To plan, deliver and evaluate interventions, working flexibly and adapting input according to the individual needs of pupils.
- To undertake clinical assessments as appropriate.
- To write concise and clear Speech and Language therapy reports to contribute to annual reviews.

#### Supporting Pupils and Families

- To work primarily in the classroom whilst maintain the flexibility to withdraw pupils individually/in small cross-class groups in response to need

- To work with families, advising them 1:1 or at parent events about supporting the communication needs of their children and advise on addressing communication issues at home.

### **Supporting School**

- Attending and being an active member of the school Support Team, contributing to weekly meetings to discuss pupil and family support needs drawing up plans and interventions as required.
- Involved in school admissions process. Carry out initial assessments and assisting with transition planning.
- Attend Annual Reviews, internal reviews, Multi-agency meetings, staff meetings and other meetings as required.
- Support the delivery of training to develop the understanding and practice of staff across the school and wider education services, using a variety of means such as INSET, whole school training, modelling in the classroom, discussion with class staff and contributing to multidisciplinary meetings.
- Be reflective and responsible for your own professional development, ensuring that school practice incorporates autism research, in discussion with the Senior Leadership Team.
- Keep up to date, accurate and secure records, in line with school procedures and professional practice requirements.

### **Key Areas of Responsibility**

- Provide Speech & Language Therapy support and training to wider Autism Initiatives Education Services (The Haven School, Peterhouse Flexible Education provision, OSSME outreach services), following an agreed timetable.
- To assist in development and research of services including holding responsibilities for defined projects, as appropriate within the context of the School Development Plan.

### **General**

- To be familiar with and adhere to the school's policies and guidelines e.g. Safeguarding, Health and Safety, Positive Behaviour Support.
- To assist in play/leisure time/lunchtime supervision of pupils according to a rota system.
- To support the meeting of objectives within the school development plan
- To contribute to school self-evaluation
- Be familiar with Autism Initiatives and Peterhouse School Vision and Mission statements, and with all relevant policies and procedures
- Maintain confidentiality in all areas of work



This job description sets out the duties of the post at the time it was published

The hours and the job description may be modified depending on the needs of Autism Initiatives / the school or the service provided.

The post holder may be required from time to time to undertake other duties within the school as may be reasonably expected without changing the general character of the duties or the level of responsibility entailed. The priorities for each year will be reviewed against this job description annually through performance management meetings

Please note that we are committed to safeguarding and promoting the welfare of our students and expect all those who work with us to share this commitment. Successful applicants will need to undertake a DBS Enhanced Clearance check (Disclosure and Barring Service). We give high priority to promoting diversity throughout the school.

Duties will at all times be undertaken in compliance with Autism Initiatives' Educational Services Policies and Procedures.

**Date: June 2024**

<b>Person Specification</b>		
<b>Speech &amp; Language Therapist</b>		
	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications and training</b>	<p>The successful candidate will:</p> <ul style="list-style-type: none"> <li>• Recognised Speech and Language Therapy degree level qualification</li> <li>• Registered member Royal College of Speech and Language Therapists</li> <li>• Registered member of Health Professions Council</li> <li>• Well maintained portfolio highlighting CPD as in line with regulatory body standards</li> </ul>	<ul style="list-style-type: none"> <li>• Further qualifications in the field of Autism/SEN</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working with young people on the autism spectrum within a school setting</li> <li>• Experience of integrated working in multi-disciplinary teams</li> <li>• Training and presentation experience for staff teams and parents</li> </ul>	<ul style="list-style-type: none"> <li>• Experience using and managing a range of Augmentative Alternative systems of communication</li> <li>• Experience working with children with SEMH difficulties</li> </ul>
	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> <li>• Knowledge of professional standards and code of conduct and their application in practice</li> <li>• Working knowledge of standards of record keeping</li> <li>• Knowledge of and commitment to safeguarding</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of basic behaviour support applicable to working with young people with ASC</li> </ul>

<p><b>Knowledge and skills</b></p>	<ul style="list-style-type: none"> <li>• Knowledge of a range of assessment tools and appropriate interventions relevant to young people with ASC.</li> <li>• Knowledge of current evidence based practice and application to practice</li> <li>• Ability to supervise and delegate appropriate work to support staff and assess and follow up on impact</li> <li>• Good analytical and reflection skills, implementing findings into best practice</li> <li>• Excellent verbal and written communication skills</li> <li>• Good interpersonal skills with the ability to motivate, support and proactively challenge others</li> <li>• Ability to use a range of IT</li> <li>• Good organisational and planning skills</li> <li>• Skills in prioritising and being flexible and adaptable to meet competing priorities</li> <li>• Awareness of standards of record keeping and confidentiality</li> </ul>	
<p><b>Personal qualities</b></p>	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> <li>• Ability to work as part of a team</li> <li>• Ability to use initiative and to think creatively and flexibly</li> <li>• Energy and enthusiasm</li> <li>• Negotiation and problem solving skills</li> </ul> <p>The successful candidate will be:</p> <ul style="list-style-type: none"> <li>• Self-motivated and resilient</li> <li>• Willing to learn and self-reflect</li> <li>• Committed to participate in ongoing training and professional development</li> </ul>	

**Reviewed June 2024**