

Personal specification for the post of Specialist Teacher (Communication and Interaction)

<u>Area</u>	<u>Essential</u>	<u>Desirable</u>
QUALIFICATIONS	• QTS • Post graduate qualification in Special Educational Needs, ideally specific to Communication & Interaction needs including Autism	• Evidence of CPD in other relevant areas of Special Educational Needs
EXPERIENCE	• Experience of teaching students at key stage 2 and/or key stage 3 • Experience of teaching a range of abilities at primary and/or secondary level including those with complex SEND needs • Good knowledge of particular methods, approaches, strategies and interventions used for teaching children with C&I Needs • Ability to differentiate effectively to meet individual's needs and plan personalised curriculums • A secure understanding of the processes by which children learn • Experience of planning for progression • Knowledge of a broad, balanced and relevant curriculum • Knowledge and experience of delivering a creative curriculum • Effective behaviour and classroom management strategies • Use of a range of strategies for assessment for learning	• Planned and delivered training to other professionals • Experience of working with other settings • Coached or mentored a colleague
KNOWLEDGE, UNDERSTANDING AND SKILLS	• Understanding of National Curriculum requirements • Effective communication and interpersonal skills • Effective communication and approachable manner with parents • Understanding of the sensitivities involved in SEN classification • Willingness to embark on specialist training in relevant areas	
PERSONAL QUALITIES AND OTHER REQUIREMENTS	• Understanding of and commitment to school ethos • Motivation to work with children and professionals for their benefit • A student-centred approach to learning and education that puts students' learning and development first • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Ability to meet deadlines	• Adaptability to changing circumstances and new ideas • Creative thinking and problem solving • Interest in and ideas for creative curricular collaboration • Interest in and willingness to take part in the delivery of training to promote

	• Ability to motivate children and young people • Enthusiasm and passion for teaching and learning • Commitment to high standards in self and students • Consistently good or outstanding classroom practice	specialist area • Commitment to links and partnerships with schools and other organisations
EQUAL OPPORTUNITIES	• Commitment to ensuring that the equalities policies of the learning today leading tomorrow and RFSS are applied and adhered to • Commitment to ensuring that students have equality of access and opportunity	