

# Elveden C of E Primary Academy



## Communication & Interaction Unit

**Job Reference: Specialist Teacher for Speech and Language**

**Setting: Communication & Interaction Unit - The Barn Owl Nest**

**Location: Elveden C of E Primary Academy, London Road, Elveden, Suffolk, IP24 3TN**

**Grade: Salary: MPS+ SEN point considered**

**Hours per Week: Full time permanent contract**

The Communication & Interaction Team supports children with speech, language and communication needs. The unit is situated on the Elveden school site and is part of the school community. The children within the unit will benefit from an enriched and needs- specific learning environment in the unit but will also spend time within Elveden's mainstream setting as well.

### **Specialist Teacher for Speech and Language- Job description**

#### **Main purpose/duties of the job**

- To oversee the specialist provision for Speech, Language and Communication Needs (SLCN) at Elveden C of E Primary School.
- To act as the class teacher and SENCo for the children in the provision, being responsible for assessment, planning and monitoring.
- To work as part of the Speech, Language and Communication Needs team to support the raising of achievement of children with speech and language needs.

- As part of the Elveden Communication & Interaction Team, you will be based at the Barn Owl Nest on the school site. The Communication & Interaction Unit has Specialist provision for 18 x EYFS & KS1 children with speech and language and communication needs.

### **What you'll be expected to deliver**

- To demonstrate excellent Quality First teaching and have a proven track record of delivering quality educational experiences for children.
- You will need to keep detailed records of pupil progress.
- You will need to use formative and summative assessments as a means of evaluating outcomes for pupils.
- You will be expected to contribute to the whole school and be immersed in the daily practice and principles outlined in the school's development plan.
- You will work closely with the Highly Specialist Speech and Language Therapist (SaLT) and SaLT assistant to deliver an integrated specialised programme tailored to the needs of individuals and in response to the outcomes in EHC plans.
- You will develop your specialist role by supporting other professionals in enhancing SLCN strategies and will be expected to model teaching strategies, interventions and integrated working.
- You will manage a small team of Support Assistants within the unit and work closely with mainstream colleagues to ensure inclusion and consistency.
- You will be responsible for the planning and delivery of an adapted curriculum, designed to meet the individual needs of the children in the communication & interaction unit.
- You will be responsible for organising the specific paperwork and carrying out each child's annual EHCP review in line with statutory requirements.
- You will maintain regular contact with parents and carers.

**This list is not exhaustive and main objectives / performance measures will be discussed and agreed with your line manager.**

### **Person Profile: what you'll bring to the team**

### **Education & Qualifications**

- Educated to degree level or equivalent (E)
- Additional experience and/or training in special needs (D)
- Teaching qualification (E)
- Specialist training in Speech and Language needs (D)

### **Specialist Knowledge & Skills**

- Knowledge of the EYFS Framework & the National Curriculum to KS1.
- A good understanding of the Development Matters.
- Knowledge of relevant issues and current legislation in relation to special educational provision. (D)
- An understanding of the monitoring and assessment processes used with children with communication & interaction/speech and language needs. (D)
- Knowledge/experience working with specific Communication aids, or augmentative and alternative communication (AAC) devices.

### **Interpersonal & Communication Skills**

- Ability to work successfully as part of a team. (E)
- Good listening and communication skills (E)
- Able to convey complex information to others (E)

### **Relevant Experience**

- Experience in working with children with communication & interaction/speech and language difficulties (D)
- Experience in working in close partnership with other agencies, in particular Health colleagues(D)
- Experience in planning and delivering training to peers (D)

Some experience with Early Excellence desirable but not essential

### **Additional Requirements**

Appointment will be subject to a satisfactory Enhanced DBS– the post-holder must show a commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults.

If you have a disability or long-term illness that otherwise prevents you from meeting any of the essential criteria, please contact us to discuss whether a reasonable adjustment could be made.