**Summary of the role:**

Specialist teacher

Working within a SEND Resourced Provision supporting children with communication and Interaction needs.

**Responsible for:**

Professional support of Teaching Assistants

Teaching in a SEND resourced provision supporting children with Communication and Interaction needs.

**Line manager:** The Head Teacher

**SEND Specialist Teacher contributes to the following:**

Every child and young person in Warwickshire will:

* Attend a good or outstanding school or setting;
* Achieve well whatever their starting point or circumstances; and
* Go on to positive destinations

This job description is framed by the National Professional Standards for Teachers. The framework for the standards is progressive, reflecting the progression expected of teachers. Post threshold teachers are able to act as role models for teaching and learning, make a distinctive contribution to raising standards, continue to develop expertise and provide regular coaching, mentoring and training to less experienced colleagues.

**Main duties and responsibilities:**

* To support and manage a team of professionals within the provision and across the school to ensure that an appropriate communication and interaction specific curriculum is offered to each child through a clear understanding of their individual strengths and areas of need.
* To be an active member of a multi-disciplinary team of staff. Sustain strong partnerships beyond the classroom which include home, other agencies and community partnerships.
* To create a positive, inspiring and caring environment where children’s development is fostered, where they feel safe and secure and where they can develop excellent relationships with staff and peers.
* To promote children’s development with reference to exemplary practice, curriculum guidance appropriate to the ages and stages of development of children with communication and interaction difficulties.
* To be responsible for the assessment of children’s overall development and learning, which includes dialogue, evidence and evaluation and informs personalised teaching and learning and maintaining developmental records to a high standard.
* To develop and share creative approaches which integrate individual student performance with well-being and inclusive approaches with attainment.
* To demonstrate / model outstanding teaching techniques for different audiences.
* Plan, implement and deliver and evaluate a high quality curriculum that meets the needs of the individuals within the provision.
* To work in close partnership with parents, including visits to current school or home visits to inform the child’s detailed induction plan, maintaining close and regular contact as appropriate for the age of the child, holding regular meetings and presenting reports.
* To organise outings for children’s interest, education and enjoyment and with regard to safety.
* To participate in the wider developments of the provision including the provision of training, writing action plans and contributing to the school SEF.
* To support pupils within a mainstream environment.
* To engage in regular training and be aware of own professional development and take responsibility for this.
* To be responsible for organising and/ or delivering the CPD needs for colleagues.
* To promote and support the shared values of continual improvement, accountability and high quality provision.

This job description sets out the duties of the post at the time it was drawn up. The post holder may be required from time to time to undertake other duties within the school as may be reasonable expected, without changing the general character of the duties or the level of responsibility entailed. This is a common occurrence and would not justify a reconsideration of the grading of the post.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to references, proof of qualifications and an enhanced CRB disclosure.

The school is committed to the principles of equal opportunity with regards to race, culture, gender, religion, sexual orientation and ability.

April 2022