



## The King's School Job Description - Annex

### SPECIALIST TEACHER (SEND)

Due to the specialist nature of the Specialist Teacher (SEND) role, the following skills, responsibilities, and attributes are required. The post holder will work collaboratively to support staff, students, and the wider Skills for Learning provision, ensuring inclusive and effective practice across the school.

**We welcome applications from teachers who demonstrate:**

- A recognised teaching qualification, with experience of, or a strong interest in, Special Educational Needs and the capacity to grow into the role.
- Previous experience within a secondary setting or a desire to work in secondary
- A flexible, creative approach and a real commitment to inclusive education
- Strong interpersonal skills and the ability to work successfully with colleagues, parents, and external professionals
- A passion for making a meaningful and lasting difference in the lives of young people

<b>Supporting Teachers:</b>	<ul style="list-style-type: none"> <li>• Provide professional advice and guidance on a broad range of SEND needs and effective strategies to support specific areas of difficulty</li> <li>• Undertake Learning Walks to promote best practice in inclusive teaching and learning across classrooms</li> <li>• Support colleagues in adapting teaching approaches to meet the diverse needs of learners</li> </ul>
<b>Supporting Students and Families:</b>	<ul style="list-style-type: none"> <li>• Work directly with students to support their current learning needs and help identify appropriate strategies and any additional support required</li> <li>• Promote the inclusion of all students within every classroom and across the wider life of the school</li> <li>• Develop students' independence and confidence to enable them to access the curriculum successfully</li> <li>• Work closely with the Deputy Headteacher (Inclusion) and Specialist Teachers to ensure students access appropriate interventions and/or an adapted curriculum</li> <li>• Support the EHCP Annual Review process</li> </ul>
<b>Supporting the Curriculum:</b>	<ul style="list-style-type: none"> <li>• Work in partnership with other Specialist Teachers to plan and deliver an adapted curriculum at Key Stage 3 and Key Stage 4</li> <li>• Contribute to a comprehensive programme of targeted interventions</li> <li>• Support assessment, marking, and moderation within the Skills for Learning curriculum area</li> </ul>
<b>Supporting the Skills for Learning Team:</b>	<ul style="list-style-type: none"> <li>• Provide advice and support for Higher Level Teaching Assistants (HLTAs) and Teaching Assistants (TAs) within the Skills for Learning team</li> <li>• Engage fully in the school's appraisal process, including contributing to the appraisal of colleagues within the team</li> </ul>