



Specialist Teaching Assistant Level 2 (STA2)

Beverley School
Saltersgill Avenue
Middlesbrough
TS4 3JS
Tel: 01642 811350
Email: office@beverleyschool.org.uk

Head Teacher: Katie Haycock

Salary: £21,028 - Grade E

Hours: 32.5 hours/ term time only

Contractual Status: Permanent and fixed term available

Required: As soon as possible

Are you passionate about making a positive difference to the lives of autistic children and young people?

We are seeking a caring, resilient and enthusiastic Specialist Teaching Assistant Level 2 to join our dedicated team. The role involves supporting autistic students who may also have learning, communication, sensory, physical, emotional or behavioural needs. You will work under the direction of teaching staff and more senior specialist teaching assistants to deliver agreed learning, care and support programmes that enable students to access learning and participate fully in school life.

Working within a specialist setting, you will use appropriate skills, knowledge, strategies and equipment to provide personalised support in the classroom and across the wider school environment. You will build positive relationships, promote inclusion and independence, support communication and emotional regulation, and help students work towards meaningful learning and personal development goals.

The role includes supporting teaching and learning, personal care programmes where required, classroom organisation, resource preparation, record keeping, school visits and supervision outside lesson times, including lunchtime. The successful candidate will also contribute to maintaining purposeful, tidy and well-resourced learning environments.

The ideal candidate will:

- Have a genuine commitment to supporting autistic children and young people.
- Have experience of working with or caring for children of a relevant age, or individuals with significant special educational needs.
- Be patient, flexible and able to respond positively to individual needs.
- Be able to build constructive relationships with students, families and colleagues.
- Work effectively as part of a multidisciplinary team and follow agreed plans and guidance.
- Demonstrate good literacy, numeracy, communication and organisational skills.
- Be committed to safeguarding, confidentiality, inclusion and equality of opportunity.
- Be willing to undertake further specialist training relevant to the role.

Why Join Us?

- Make a genuine difference to the lives of autistic children and young people.
- Work alongside a skilled, supportive and collaborative team.
- Access ongoing training and professional development.
- Be part of a school community that values inclusion, respect and high aspirations for every student.

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For further information, please call the school office or visit our website: beverleyschool.co.uk

Please return completed applications by email to office@beverleyschool.org.uk, or hand them in to the school office.

Beverley School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an Enhanced Disclosure and Barring Service (DBS) check.

Visits to school are welcomed on **Thursday 8th of October, at 15:30 and Monday 12th of October, at 15:30**. Please contact the school office to express your wish to attend.

Closing date: 15th October 2026

Interview date: 23rd October 2026

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Job Description - Specialist Teaching Assistant Level 2 (STA2)

Job Purpose

To work under the direction of teaching staff and more senior specialist teaching assistants to undertake agreed learning, care and support programmes. The postholder will enable autistic students, including those with substantial additional needs, to access learning and will assist the teacher in the management of students and the classroom. Work may take place in the classroom, elsewhere within school or during off-site activities, using specialist skills, knowledge, strategies and equipment within a specialist context.

Support for Students

- Supervise and provide individual or small-group support for students, ensuring their safety, wellbeing and access to learning activities.
- Support autistic students and students with additional learning, communication, sensory, physical, emotional and behavioural needs.
- Assist with the development and implementation of individual education, behaviour, communication and personal care programmes.
- Establish constructive relationships with students and interact with them in ways that reflect their individual communication and support needs.
- Promote inclusion, acceptance, self-esteem and independence.
- Encourage students to interact with others and engage in activities led by the teacher.
- Use appropriately challenging expectations and support students to make choices and take increasing responsibility.
- Provide feedback to students about progress and achievement under the guidance of the teacher.
- Support personal care, medical or physical needs in accordance with agreed plans, training and school procedures.

Support for Teachers

- Create and maintain a purposeful, orderly and supportive learning environment in accordance with lesson plans.
- Use agreed strategies, in liaison with the teacher, to support students in achieving learning goals.
- Monitor students' responses to learning activities and accurately record achievement and progress as directed.
- Provide detailed and regular feedback to teachers about achievement, progress, engagement and any concerns.
- Promote positive behaviour, respond promptly to conflict or incidents in line with school policy, and encourage students to take responsibility for their behaviour.
- Establish constructive and professional relationships with parents and carers, as directed by the teacher.
- Administer routine tests, invigilate examinations and undertake routine marking where directed.
- Provide appropriate clerical and administrative support, including photocopying, typing, filing and preparing resources.
- Assist with displays of students' work and the organisation of the classroom.

Support for the Curriculum

- Undertake structured and agreed learning activities and teaching programmes, adjusting support in response to students' needs and engagement.
- Support programmes linked to relevant learning strategies and curricula, recording achievement and progress and feeding back to the teacher.
- Support the use of ICT and assist students to develop competence and independence in its use.

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- Prepare, maintain and use equipment and resources required for lessons and learning activities, and support students to use them safely.
- Use specialist resources, communication approaches and equipment in line with training and individual student plans.

Support for the School

- Follow school policies and procedures relating to safeguarding, child protection, health and safety, security, confidentiality and data protection, reporting concerns to the appropriate person.
- Support equality, difference and inclusion, ensuring all students have access to opportunities to learn and develop.
- Contribute to the overall ethos, aims and work of the school.
- Appreciate and support the roles of teachers, therapists and other professionals.
- Attend and participate in relevant meetings as required.
- Participate in training, professional learning and performance development activities.
- Assist with supervision outside lesson times, including before and after school and at lunchtime.
- Accompany staff and students on visits, trips and out-of-school activities, taking responsibility for a group under the supervision of the teacher.
- Contribute to the organisation, cleanliness and presentation of classrooms and shared learning spaces, including setting up and clearing resources.
- Undertake other duties that may reasonably be required in exceptional or emergency situations.

Person Specification - Specialist Teaching Assistant Level 2 (STA2)

Area	Criteria	Status
Experience	Experience of working with or caring for children of a relevant age, or individuals of any age with significant special educational needs.	Essential
Qualifications	Good literacy and numeracy skills, equivalent to Level 2 or GCSE grade C/4 or above.	Essential
Qualifications	- Teaching Assistant Level 2 qualification, or equivalent qualification or relevant experience. - Completion of a recognised teaching assistant induction programme. - Training in relevant learning strategies. - First aid training, or willingness to undertake it.	Desirable
Knowledge and Skills	- Ability to use ICT effectively to support learning. - Understanding of relevant policies, codes of practice and legislation. - General understanding of curriculum and basic learning programmes or strategies. - Basic understanding of child development and learning, including how these may be affected by autism. - Ability to relate well to children and adults. - Ability to work constructively as part of a team and understand classroom roles and responsibilities. - Ability to observe, record and provide clear feedback about learning and progress. - Ability to remain calm, follow guidance and respond consistently in challenging situations.	Essential
Professional Development	- Ability to reflect on own learning needs and actively seek development opportunities. - Willingness to undertake further specialist training relevant to the role.	Essential
Personal Qualities	- Caring, patient and approachable. - Reliable, punctual and well organised. - Flexible, adaptable and resilient. - Committed to inclusion, equality of opportunity and safeguarding. - Able to maintain confidentiality and professional boundaries.	Essential

Safeguarding

Beverley School is committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be expected to share this commitment and will be subject to appropriate pre-employment checks, including an Enhanced Disclosure and Barring Service (DBS) check.