



APPLICANT PACK

# Specialist Teaching Assistant (Level 2) x2 positions

*Sacred Heart Catholic Primary School*

*Middlesbrough*



# Letter to Applicants

Dear applicant,

We are delighted you have shown an interest in the role of Specialist Teaching Assistant (Level 2). Although we are a catholic trust we welcome both staff (and pupils) from all faiths to join our family of schools.

Within this application pack you will find:

- a) Information on how to access the online application form and additional forms related to this (these can be completed electronically and emailed)
- b) Job Description and Person Specification
- c) Further information about our Trust including our Benefits and Wellbeing package.

Applicants should return their application forms to [enquiries@sacredheartcp.npcat.org.uk](mailto:enquiries@sacredheartcp.npcat.org.uk) by the **closing date, Friday 27th June 2025 by 9am**. Any gaps in previous employment must be explained.

Should you wish to have an informal discussion about the role, please do not hesitate to contact Vicky White, Headteacher on 01642 816083.

As mentioned in the advertisement, a DBS disclosure is required for this post. It is important to note that:

*Nicholas Postgate Catholic Academy Trust is committed to safeguarding and promoting the welfare of children.*

We would like to take this opportunity to thank you for your interest in this vacancy and wish you well with your application.

# Job Advert

## 2 Positions Available

|                       |  |
|-----------------------|--|
| <b>Required:</b>      | September 2025   |
| <b>Contract Type:</b> | Permanent  |
| <b>Salary:</b>        | £25,183 - £25,584 pro rata (actual salary £17,187 - £17,461)                     |
| <b>Hours:</b>         | 30 hours per week, Term Time Only  |
| <b>Location:</b>      | Sacred Heart Catholic Primary School, Ayresome Street,<br>Middlesbrough, TS1 4NP |

We wish to appoint 2 enthusiastic, hardworking teaching assistants to join our friendly, inclusive school, to support SEND children across the school. These roles will involve working with children who have a range of complex needs such as ASD, speech and language difficulties or cognition and learning challenges. These roles could involve working in our mainstream plus provision or supporting children across the school working in their own classes.

The successful candidates will have a clear commitment to promoting the well-being of all the children in our care and to raising standards.

Sacred Heart Catholic Primary School is part of the Nicholas Postgate Catholic Academy Trust, a family of 32 primary schools, and 6 secondary schools. With more than 12,300 pupils and 1,500 plus staff, the Trust is now one of the largest Catholic Multi Academy Trust in the UK.

### **We are looking for teaching assistants who:**

- Will promote our friendly Catholic ethos, and will work as part of a committed team.
- Will be an excellent practitioner with high expectations for children in their learning and behaviour.
- Provide tailored support to pupils in both classroom and individual settings.
- Work closely with teachers, therapists and other professionals to support pupil progress.
- Contribute towards creating a safe, inclusive and stimulating learning environment.
- Support pupils with personal care and physical needs where required.
- Have the ability to form positive, professional and effective relationships with colleagues across school, other professionals and parents/carers.
- Will have a commitment to innovation, creativity and inclusion.

**We can offer:**

- A strong Catholic ethos.
- Happy and enthusiastic pupils, who are eager to learn and to benefit from an enriched, extended curriculum.
- Hard working and dedicated colleagues.
- Good professional development opportunities.
- Supportive governors and parents who want the very best for our school.

Visits to the school are welcome please ring the school on 01642 816083 to arrange an appointment.

**Closing date: Friday 27th June 2025 by 9am**

**Interview date: To Be Confirmed**

*Nicholas Postgate Catholic Academy Trust is committed to equality of opportunity, safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The post is subject to an enhanced DBS check along with other relevant employment checks.*



# Job Description

The Trust is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment.

**Post title:** Specialist Teaching Assistant (Level 2)

**Grade:** E, SCP 6-7

## Job Purpose

To work under the instruction/guidance of teaching/senior staff to undertake work/care/support programmes, to enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area.

**The job is carried out using specialist skills, knowledge and equipment within a special context, working with children with substantial additional challenges which may be learning, physical, emotional or behavioural.**

## Main Responsibilities

### Support for Pupils

- Supervise and provide particular support for pupils, including those with special needs, ensuring their safety and access to learning activities
- Assist with the development and implementation of Individual Education/Behaviour Plans and Personal Care programmes
- Establish constructive relationships with pupils and interact with them according to individual needs
- Promote the inclusion and acceptance of all pupils
- Encourage pupils to interact with others and engage in activities led by the teacher
- Set challenging and demanding expectations and promote self-esteem and independence
- Provide feedback to pupils in relation to progress and achievement under guidance of the teacher

## Support for Teachers

- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils' work
- Use strategies, in liaison with the teacher, to support pupils to achieve learning goals
- Monitor pupils' responses to learning activities and accurately record achievement/progress as directed
- Provide detailed and regular feedback to teachers on pupils achievement, progress, problems etc.
- Promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour
- Establish constructive relationships with parents/carers
- Administer routine tests and invigilate exams and undertake routine marking of pupils' work
- Provide clerical/admin. support e.g. photocopying, typing, filing, money, administer coursework etc.

## Support for the Curriculum

- Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses
- Undertake programmes linked to local and national learning strategies e.g. literacy, numeracy - recording achievement and progress and feeding back to the teacher
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use

## Support for the School

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contribute to the overall ethos/work/aims of the school
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required
- Participate in training and other learning activities and performance development as required

- Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtime
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher

### Safeguarding, Equality & Diversity and Health & Safety

- To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures.
- To carry out your duties with full regard to the NPCAT's Equality Policy and objectives.
- To comply with Health and Safety policies, organisation statements and procedures, report any incidents/accidents/hazards and take a proactive approach to health and safety matters in order to protect both yourself and others.

*These duties are neither exclusive nor exhaustive, and the post holder will be required to undertake other duties and responsibilities, which the Headteacher/Line Manager may determine.*

**PLEASE NOTE THAT SUCCESSFUL APPLICANTS WILL BE REQUIRED TO COMPLY WITH ALL ACADEMY TRUST POLICIES.**

**THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO FULL ENHANCED DISCLOSURE CHECKS – AND THESE WILL BE SUBJECT TO RECHECKING AS APPROPRIATE**

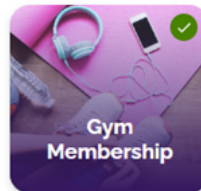
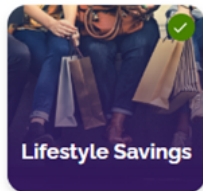
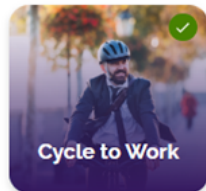
# Person Specification

| Stage                                | Essential |  | Desirable |   |
|--------------------------------------|-----------|--|-----------|---|
| <b>Experience</b>                    | E1        | Experience working with children of relevant age   |           |   |
| <b>Qualifications &amp; Training</b> | E2        | Good numeracy/literacy skills  | D1        | Recent safeguarding training  |
|                                      | E3        | Level 2 qualification for Teaching Assistants or equivalent qualification or experience                                      | D2        | Appropriate first aid training  |
|                                      |           |  | D3        | Recent professional development related to Autism and other areas of SEND |
| <b>Knowledge &amp; Skills</b>        | E4        | Effective use of ICT to support learning   | D4        | Understanding and /or experience of working with pupils with autism       |
|                                      | E5        | Use of other equipment technology – e.g. interactive whiteboard, video, photocopier  |           |   |
|                                      | E6        | Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation                          |           |   |
|                                      | E7        | Working knowledge of national curriculum and other basic learning programmes/ strategies                                     |           |   |
|                                      | E8        | Basic understanding of child development and learning processes  |           |   |
|                                      | E9        | Ability to self-evaluate learning needs and actively seek learning opportunities   |           |   |
|                                      | E10       | Ability to relate well to children and adults  |           |   |
|                                      | E11       | Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these |           |   |
| <b>Personal</b>                      | E12       | Committed  |           |   |



|                             |     |   |  |  |
|-----------------------------|-----|---|--|--|
| <b>Characteristics</b>      |     | Enthusiastic<br>Organised<br>Flexible<br>Patient<br>Resourceful<br>Empathetic |  |  |
| <b>Special Requirements</b> | E13 | An understanding of the Catholic ethos of NPCAT                               |  |  |
|                             | E14 | An understanding of safeguarding and child protection requirements            |  |  |

# Why work for us?



**NPCAT recognises the importance of staff welfare and a managed workload and this is reflected in the way we treat our people.**

As a responsible and caring employer, we appreciate and value each of our staff. Their holistic health and wellbeing are vital to enabling all of us to maintain the optimum work-life balance.

We see exceptional staff welfare as an essential element towards enabling us to develop a rich, nurturing climate for learning across all our schools.

We offer a broad package of emotional and practical support to our staff.

We are clear about our expectations of employees and offer a positive, transparent and supportive working culture in return.

## **We offer:**

- Competitive pay
- Defined benefit pensions
- Annual pay progression and recognition of additional responsibilities
- Annual cost of living adjustment
- On-site parking at our school premises
- Support with parking and subsistence costs where appropriate.

## **Additional benefits include access to:**

- Vivup - Lifestyle savings - store discounts
- Vivup - Discounted gym membership
- Vivup - Cycle scheme
- Full wellbeing package

NPCAT is committed to equality of opportunity and will not tolerate any harassment, intimidation, discrimination or victimisation.



## How to Apply

Application form and further information is available from:

[npcat.org.uk/current-vacancies](http://npcat.org.uk/current-vacancies)

Applicants should complete and return a **Support Staff Application Form & Recruitment Monitoring** to: [enquiries@sacredheartcp.npcat.org.uk](mailto:enquiries@sacredheartcp.npcat.org.uk)

Should you be shortlisted for an interview, you will be required to complete a Rehabilitation of Offenders Disclosure Form.

**Job Description:** This informs you of the main responsibilities for the post and explains what we are looking for. It informs you about the personal and professional qualities you need for this post. These criteria will be used to make the appointment.

**Person Specification:** This specification sets out which criteria will be used to shortlist candidates for interview.

If you require any additional information about this post, please contact Vicky White, Headteacher on 01642 816083.

Thank you for your interest in NPCAT. We look forward to receiving your application.

Please note that if you do not hear from us within 2 weeks from the closing date you are to assume your application has been unsuccessful on this occasion.

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