



Specialist Teaching Assistant Person Specification

Attributes	Essential	Desirable
Health	<ul style="list-style-type: none"> • Good general health • High level of energy and stamina 	
Qualifications	<ul style="list-style-type: none"> • Good numeracy/literacy skills • GCSE or equivalent in English & Maths (9 - 4/A-C grades or L2 Functional Skills) • Participate in development and training opportunities 	<ul style="list-style-type: none"> • First Aid qualification • Team Teach • Minibus driver
Experience	<ul style="list-style-type: none"> • Working within primary/secondary or special school setting 	<ul style="list-style-type: none"> • Working with pupils with SEMH in primary/secondary setting
Knowledge/Skills	<ul style="list-style-type: none"> • Ability to relate well to children and adults • Work constructively as part of the whole staff team, understanding classroom roles and responsibilities and your own within these • Skills from literacy or numeracy training or another curriculum area/specialism • Can use ICT effectively to support and motivate learning • Use of other equipment technology, photocopier, laminator • Full working knowledge of relevant policies/codes of practice • Ability to de-escalate challenging behaviour and help pupils make choices to manage their own behaviour 	<ul style="list-style-type: none"> • Awareness of outcomes of Every Child Matters • Training in behaviour management
Attitude/Commitment	<ul style="list-style-type: none"> • Able to communicate effectively • Provide a positive role model and support to pupils • Ability to empathise and cope with the demands of pupils with challenging behaviour • To have an open minded and flexible attitude to problem solving • To maintain professional working relationships with staff • Show commitment to own professional development 	<ul style="list-style-type: none"> • A positive and energetic approach to work • Ability to self-evaluate learning needs and actively seek learning opportunities.