



Specialist Teaching Assistant Person Specification

Attributes	Essential	Desirable
Health	<ul style="list-style-type: none">• Good general health• High level of energy and stamina	
Qualifications	<ul style="list-style-type: none">• Good numeracy/literacy skills• GCSE or equivalent in English & Maths (9 - 4/A-C grades or L2 Functional Skills)• Participate in development and training opportunities	<ul style="list-style-type: none">• First Aid qualification• Team Teach• Minibus driver
Experience	<ul style="list-style-type: none">• Working within primary/secondary or special school setting	<ul style="list-style-type: none">• Working with pupils with SEMH in primary/secondary setting
Knowledge/Skills	<ul style="list-style-type: none">• Ability to relate well to children and adults• Work constructively as part of the whole staff team, understanding classroom roles and responsibilities and your own within these• Skills from literacy or numeracy training or another curriculum area/specialism• Can use ICT effectively to support and motivate learning• Use of other equipment technology, photocopier, laminator• Full working knowledge of relevant policies/codes of practice• Ability to de-escalate challenging behaviour and help pupils make choices to manage their own behaviour	<ul style="list-style-type: none">• Awareness of outcomes of Every Child Matters• Training in behaviour management
Attitude/Commitment	<ul style="list-style-type: none">• Able to communicate effectively• Provide a positive role model and support to pupils• Ability to empathise and cope with the demands of pupils with challenging behaviour• To have an open minded and flexible attitude to problem solving• To maintain professional working relationships with staff• Show commitment to own professional development	<ul style="list-style-type: none">• A positive and energetic approach to work• Ability to self-evaluate learning needs and actively seek learning opportunities.