



The Swan Centre @ Strand on the Green Schools Person Specification

Job title: ASC Centre LSA (The Swan Centre)

Salary and grade: Scale 5 (Point 11 £24,693 – Point 15 £26,520 FTE)

School: Strand on the Green Schools

Line manager: The Head of Swan Centre

	Essential	Desirable
Experience	Experience of supporting teaching and learning in a formal Key Stage 2 setting. Working as part of a team in an inclusive environment.	Ability to carry out individual and small group work e.g. Programmes informed by the Speech and Language Therapist or Occupational Therapist. Experience and knowledge of working with children on the Autistic Spectrum. Experience of working with children who have SEN.
Qualifications	Good standard of Literacy and Numeracy (GCSE A to C or equivalent)	NVQ level 2/NNEB or equivalent Additional SEN qualifications. Training in techniques and teaching methods appropriate to children with a diagnosis of ASC or willingness to undertake further training. Evidence of further education beyond Level 2
Professional Knowledge and Development	Knowledge appropriate to pupils' environment and special needs Knowledge of behaviour management Commitment to undergo further training including courses pertinent to ASC and First Aid Commitment to professional development Knowledge of child protection and health and safety procedures	First Aid
Skills	Ability to analyse routine tasks and how they may best be achieved	

	To be empathetic to the needs of children and care about things that concern them Ability to motivate children Good communication, interpersonal, time management and organisational skills. Proven ability to implement decisions and agreed policies. Deal effectively with difficult situations should they arise. Ability to maintain confidentiality.	
Disposition	High expectations and professionalism. Desire to work in a team. Enthusiasm and initiative. Flexibility and adaptability. Integrity and sensitivity. Supportive, positive attitude. Sense of fun.	
Other factors	Commitment to promoting and safeguarding the welfare of children and young people within the Swan Centre and across both schools. Willingness to assist with the personal care of young children and carry out toileting supervision. Willingness to be involved in the full life of the schools. Proven commitment to equal opportunities. Positive approach to Behaviour Management.	Willingness to go on school journey if required.

	Commitment to the successful inclusion of pupils on the Autistic Spectrum. Commitment to partnerships with parents and the wider community. Commitment to promoting the ethos and aims of the schools.	
--	---	--

RW November '21