



Careers at SHARE Multi- Academy Trust

Specialist Technician

Central Services



Application Pack

Valuing People, Supporting Personal Best

Welcome to SHARE Multi-Academy Trust, a supportive and close-knit family partnership of nine academies across West Yorkshire, and a Teaching School Hub.



“

At SHARE, we are committed to delivering strong educational standards within our academies and providing our people with excellent careers. This is all underpinned by an unwavering commitment to our vision of Valuing People, and Supporting Personal Best.

I believe our role as educators is to help children and young adults to instil a desire to learn, to overcome barriers to success, and to encourage an ambition to achieve. To reach this standard, we must first deliver for our people and ensure they feel valued, listened to and have a strong sense of belonging. In turn, our colleagues, pupils, and society all benefit enormously.

Two of our guiding principles are that 'quality is our driving force', and 'teams drive success'. We know that recruiting and retaining an outstanding workforce is fundamental to achieving our aims. We therefore make it our mission to ensure every colleague within the trust has access to exceptional training and personal development opportunities, alongside a positive teaching environment, clear and ambitious progression pathways, and highly competitive packages.

We are also committed to sharing best practice across our trust, creating networks for colleagues to learn from one another, and fostering a learning environment and workplace where everyone feels supported and inspired, and can truly thrive. As a result, we are proud to be an employer of choice.

Thank you for your interest in our academies and trust. I hope you will consider joining us as we continue to deliver the very best education for our pupils. Whether you are an education practitioner looking to start your journey, or an established professional wanting to bolster your career – we look forward to working together soon.

John McNally

Chief Executive Officer
SHARE Multi-Academy Trust

We must first deliver for our people and ensure they feel valued.

Quality is our driving force



Teams drive success



We are proud to be an employer of choice.

ABOUT
US

TESTIMONIALS

JOB
DETAILS



About our Trust

SHARE Multi-Academy Trust was first established in 2014, and since then, we have built a solid reputation for high standards and strong achievements.

We operate four successful primary academies and five high-performing secondary academies across the region. Our outstanding provision is supported by our Calderdale and Kirklees Teaching School Hub and national training accreditations, which enable us to deliver exemplary training and development opportunities for education practitioners at every stage of their career, from initial training to executive leadership.

Our academies achieve excellent outcomes across the board. This includes academic attainment and school improvement, as well as maintaining exceptionally high standards in all aspects of school life including behaviour and attendance.

As a result of the trust's supportive and inclusive approach, senior leaders invest significant time in supporting positive pupil behaviour and attendance. Our pupils attend well and are positive about learning. In turn, this creates a positive and respectful teaching and learning environment for staff, with teachers able to focus on delivering an excellent education to students without distraction, and with a manageable workload.

Whilst being close-knit, we are ambitious for the future.

We are always looking for additional ways to expand our positive impact, be that by working with new schools on exciting initiatives, or by collaborating with our talented team of staff.

Our aim has long been to be the best trust, not the biggest. Our priority for the future is to keep improving standards, building on our successes, and raising aspirations so we can support even more pupils to achieve even better outcomes.



Behaviour is excellent, and there are high levels of mutual respect and tolerance amongst pupils and staff.

*Ofsted, 2023**



ABOUT
US

TESTIMONIALS

JOB
DETAILS



**2023 Ofsted report for Thornhill
Community Academy, A SHARE Academy*

Your Career at SHARE

Our vision of ‘Valuing People, Supporting Personal Best’ underpins everything we do. Central to our work and ability to deliver a transformational education, is our dedication to developing our greatest asset, our staff.

That is why we have an outstanding pledge to teachers and support staff to provide professional development and training opportunities, particularly through our Teaching School Hub. We are committed to investing in our staff, ensuring that they have fulfilling careers and enjoy their jobs every day. This is fundamental to our ability to turn academies around and deliver the very best education to pupils.

We offer a competitive package to all our colleagues.

We have committed to offering our colleagues pay and conditions that are at least as good as those available to colleagues in maintained schools. In practice, we often exceed them. We continue to contribute to the generous Teachers and Local Government Pension Schemes and at least match pay awards agreed or recommended by the Local Government Association and School Teachers’ Pay and Review Body. We use the flexibilities available to us as an academy to enhance our offers where we can.

As well as two generous pension schemes, we also offer employee assistance and wellbeing packages; and flexible and family-friendly policies, such as flexible working, shared parental leave and enhanced maternity, paternity, and adoption entitlement, giving colleagues the control and freedom to work in a way that suits their needs. We offer incremental progression and cost-of-living pay increases, subscribe to local and national discount schemes, and provide exceptional onsite catering facilities.



We work as a collective group of professionals to achieve common goals. Watching new teachers and leaders become established in their roles gives me an immense sense of professional pride, as they help our pupils to achieve excellent outcomes.

Jack Wyatt

*Associate Principal
Shelley College*



ABOUT
US

TESTIMONIALS

JOB
DETAILS



Our Shared Vision and Mission

Our Mission

We believe education is all about people. Our success is measured in how we help our pupils. We can only attain this success by employing talented, committed staff, and working in partnership with our whole academy communities.

Our mission means we endeavour to ensure every one of our pupils and members of staff enjoy coming to our academies, and that all of us try our very best in everything we do. We help everybody, regardless of background or starting point, to gain the knowledge, skills, and habits that lead to happy and successful lives, both now and in the future.

Our Vision

We want to transform education for the better, raising aspirations in diverse communities, increasing knowledge, and developing the skills that children and young people need to make their lives rewarding and successful.

Our vision is for our teachers and staff to continue to choose our academies and our trust as a working environment where, through our high-quality training and progression pathways, they can achieve their career aspirations. Our academies will be the first choice for parents because we provide a safe and nurturing environment, with excellent academic standards and a wealth of opportunities. Our trust will continue to be a well-regarded family network where other schools choose to join us, benefiting from strong support services, collaboration, and best practice sharing.

We live by our vision of 'Valuing people, Supporting personal best', bringing this to life in everything we do. We are all part of a family that has high expectations and a strong moral compass

Jenny Carr
*Executive Principal and
Headteacher, Royds Hall*

ABOUT
US

TESTIMONIALS

JOB
DETAILS



Our Guiding Principles

We have a clear and ambitious strategy as a trust, so that we can ensure we collectively fulfil our overarching vision and mission. This is built upon our guiding principles, with distinct goals and objectives linked to accountability and performance measures.



Academies



Our secondary academies



Our primary academies

Click below to select the location of the vacancy you are interested in to find out more.



ABOUT US

TESTIMONIALS

JOB DETAILS



**Most recent Ofsted prior to academisation in 2022*

Our Outcomes

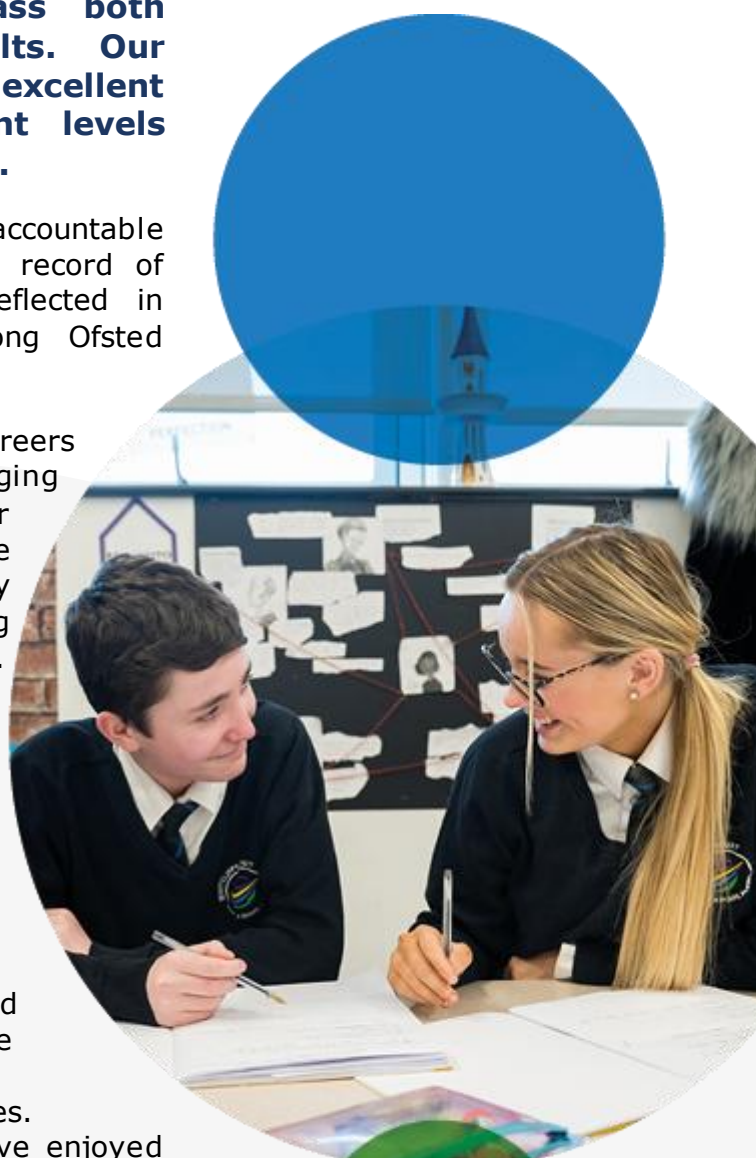
At SHARE, we are proud of the high standards and expectations we set and uphold, across the board. Consequently, we consistently surpass both national and regional school results. Our academies consistently secure excellent academic outcomes, with achievement levels being amongst the highest in our region.

Supported by robust, well-resourced, and accountable improvement plans, we have a proven track record of significantly improving our academies, as reflected in national performance measures and our strong Ofsted outcomes.

Through our broad curriculum, first-class careers education and guidance, and our wide-ranging enrichment offer, we successfully prepare our young people for life beyond the classroom. We ensure no child is left behind, and do so by fostering a safe, inclusive, and nurturing environment where all barriers can be overcome.

We remain committed to developing our staff, who are our greatest asset in achieving our mission.

Alongside our successful Teaching School Hub and training accreditations, we take great pride in one another's individual successes. Many of our most senior leaders have progressed through the routes. That includes the countless colleagues who have enjoyed varied, rewarding, and long careers with our academies and trust, as well as those who are just starting on their journey and are glowing with potential.



ABOUT
US

TESTIMONIALS

JOB
DETAILS



What our colleagues say

“



Since joining SHARE as an RQT, the trust has always supported me in my career, giving me ample opportunity to develop and demonstrate my skills, whether through official training courses such as the National Professional Qualification (NPQ) or by offering opportunities to deliver CPD and build leadership skills.

My career progression at SHARE has been rapid thanks to the encouragement of leaders. With every role I have applied for, or training opportunity considered, leaders have always been approachable, supportive, and encouraged these conversations.

There are regular opportunities within the trust to try new things and gain experience in areas that interest us. **I am really glad I joined Share MAT because the culture of recognition, support, and celebration gave me the confidence I needed to chase my career goals.**

Lewis Day

Trust Improvement Leader (Personal Development); PSHE Leader; Teacher of English at Shelley College

”

“

The care and support that has been provided during my time with the trust has not only allowed me to help make a difference to young people's lives but it has **enabled me to excel in a fantastic career and in a role which is so fulfilling.** It has been life changing!

Melanie Delaney-Hudson

Assistant Headteacher (SEND and Inclusion), Thornhill Community Academy

”



ABOUT
US

TESTIMONIALS

JOB
DETAILS



What our colleagues say

“

Alongside being part of the central trust team, **I enjoy getting the chance to meet and work with other colleagues across the trust.** I started as an apprentice and every year SHARE has helped me to progress further, either by supporting me with professional development in the form of external or internal training, which constantly bridges the gap to progress onto the next level when the opportunity arises.

Kieran Miller-Walker

Finance Officer, SHARE
Multi-Academy Trust

”



“

As Phase Leader, I am pleased to be able to support other teachers with passion and excitement to help them lay the foundations that mean pupils thrive throughout their educational journey.

Being a part of the Share MAT family, means there is always a vast amount of knowledge, guidance and support available. The trust annual training day on the first day back really makes you feel like part of a team, with common goals to provide a unique learning journey for all children.

Ben Modeste

Phase Leader of Lower Key Stage 2,
Luck Lane Primary School

”



ABOUT
US

TESTIMONIALS

JOB
DETAILS



First-class careers, through bespoke training and support

Our success as a trust depends entirely on our colleagues who are the bedrock of all we do. That's why we're determined to recruit and retain the best staff by offering first-class training and support, alongside highly competitive packages.

Across the trust, we pledge to deliver outstanding professional development and training opportunities that are bespoke for our teaching and support staff. We support colleagues through ongoing training, coaching, and mentoring using the latest evidence-based research, to strengthen their expertise.

Alongside career pathways carved out for our support staff, we similarly offer a variety of progression and promotion routes for teachers. In addition to the traditional progression journey, we deliver a full suite of specialist and leadership National Professional Qualifications (NPQs), offer Lead Practitioner positions for those with classroom-based preferences, alongside middle and senior leadership training programmes for new and aspiring leaders. With additional development opportunities for staff including research projects, subject enhancement training, and access to The National College online development platform, we are dedicated to supporting our staff to develop and grow as educators.

We also champion cross-trust collaboration and best practice sharing, maximising the opportunities and expertise available across our schools. All colleagues are encouraged to meet regularly, including through various forums where they can discuss ideas, and share experiences and resources.

We are committed to protecting our staff's wellbeing by providing the support, guidance, and training needed to achieve the highest standards they are capable of.

Just as we encourage our pupils to achieve their personal best, we want the same for our staff, with colleagues having their own personal development plans.



ABOUT
US

TESTIMONIALS

JOB
DETAILS



Endless opportunities through our **Teaching School Hub and Training Accreditations**



Our commitment to professional development and raising opportunities and aspirations in the communities we serve and beyond, is best reflected through our Teaching School Hub and Training Accreditations.

We are immensely proud to be the Teaching School Hub for Calderdale and Kirklees, enabling us to connect with, shape, and inspire teachers and practitioners of the future.

Through our Teaching School Hub and training platforms, we induct Early Career Teachers (ECTs) into the profession through an outstanding Initial Teacher Training programme. All our academies similarly play an important role in supporting trainee teacher placements through the Hub and with other local trainee teacher providers. We also offer a full suite of specialist and leadership NPQs through the Hub, including for staff themselves to facilitate Early Career and NPQ frameworks.

Since its launch, we are delighted that 1,000 new teachers have progressed or are progressing through our Early Careers Framework Course, with over 600 studying NPQs. We also continue to provide the Appropriate Body Service for nearly 500 new teachers.

Having the Hub as a central part of our trust family means it continually informs our approach to staff development and how we can enhance our training based on learnings and insights. It has also shaped our approach in recognising that development is a long-term, meaningful investment in our colleagues and therefore our pupils.

Since the launch of the hub...

1,000 teachers
have progressed or are
progressing through
the **Early Career
Framework**

**600
teachers**
are studying
NPQs

**500
teachers**
using our
**Appropriate
Body Service**

**ABOUT
US**

TESTIMONIALS

**JOB
DETAILS**



JOB ADVERT

Job title:

Specialist Technician

Setting:

Central Services

CEO:

John McNally

Section:

Premises Team

Reporting to:

Lisa Audsley – Premises and Compliance Manager

Contract type:

Permanent

Time commitment:

Full time – 37hrs per week
All year round role

Band/Range:

Band G - £34,314 to £37,035

Further salary information:



ABOUT
US

TESTIMONIALS

JOB
DETAILS



JOB ADVERT

Information:

We are committed to delivering the very best education to our students, and an outstanding service to over 700 of our colleagues, nine schools and our Teaching Hub. To do this, the trust operates an excellent and well-established Central Services Team, within which this post is based. Our Central Services Team comprises of a range of expert departments including HR, Payroll, Premises and Compliance, and ICT.

Just as we do with our students and teaching staff, we believe in helping all our colleagues to achieve their personal best and are keen to recruit the very best talent to our trust. Colleagues within our central team benefit from a wealth of first class, personal development opportunities alongside comprehensive induction programmes. This is in addition to training and ongoing support at every stage of their career.

By working as part of our Central Services Team, the trust is proud to offer a commitment to:

- Offering a vibrant place to work which equips staff to deliver their best every day, under the strong belief that Valuing People, Supporting Personal Best is key
- A commitment that staff are happy, engaged and well supported at work, taking pride in the progress and development of our academies and pupils, as well as their own
- Excellent training and guidance relevant to individual job roles, so expectations are understood and staff are motivated
- Great benefits, as an employer of choice, including outstanding CPD, supportive line management, and meaningful networking opportunities across the trust to aid personal development
- Supportive leadership, encouraging healthy work-life balance



ABOUT US

TESTIMONIALS

JOB DETAILS



JOB ADVERT

We are looking to recruit:

Are looking for secure, permanent and full-time employment with outstanding benefits? Perhaps you are currently self-employed and now is the right time for a change.

At SHARE Multi Academy Trust we can offer you the following package: -

- The opportunity to work locally, across nine schools within Kirklees and Calderdale
- The provision of your very own trust van in order to carry out your work;
- Membership of the West Yorkshire Pension Fund with 17.2% employer contribution;
- 28.5 days holiday entitlement, rising to 33.5 days with five years' service, plus bank holidays;
- Training and development relevant to your role
- Annual pay progression within your salary band to reward your hard work;
- Money saving salary sacrifice schemes such as 'cycle to work';
- Well-being related support and benefits

The ideal candidate will:

- have a broad range of craftsmanship, practical skills and technical knowledge;
- be experienced in using hardware tools and equipment;
- be well organised and apt at problem solving;
- have basic numeracy and literacy skills, able to read and understand instructions;
- be a great team player with excellent customer service skills
- ideally have some experience of working with contractors;
- have great references demonstrating they are a suitable candidate, safe to work in an education setting.

For more information, get in touch with:

Lisa.audsley@sharemat.co.uk

ABOUT
US

TESTIMONIALS

JOB
DETAILS



JOB DESCRIPTION

Overall purpose of the role:

To support the work of the Premises teams across the trust to ensure site premises and facilities are safe for all users and maintained to a high standard. In the designated specialist area of responsibility, to ensure high standards and compliance with all Health and Safety regulations at all times.

To start in the role as soon as possible, you will undertake general building and maintenance work which may include plumbing, plastering, joinery, internal decorating and painting, depending upon your skill set. Reporting to the Premises & Compliance Manager, this is an opportunity to join a small, friendly and hard-working team which is well-established and prides itself on delivering a high-quality operational service.

Safeguarding requirements:

This post requires the post holder to work in settings with children and young adults. Any employment offer is therefore subject to the results of an Enhanced Disclosure from the Disclosure and Barring Service (DBS). People who may have contact with younger children (i.e. primary school age) are also required to complete a declaration about family or other members of their household. Applicants **MUST** complete the MAT's standard application form to be considered, will be required to provide evidence of identity and qualifications and offers of employment will be subject to satisfactory references. For applicants who work or have recently worked in a school, one of the references must be from the Headteacher.



ABOUT
US

TESTIMONIALS

JOB
DETAILS



JOB DESCRIPTION

Key Outputs:

Specialism

1. To carry out all specialist works for internal and external areas of the MAT school sites with support for direction as required by the Premises & Compliance Manager
2. To plan work schedules with the Premises & Compliance Manager on specialist projects, providing preliminary sketches and cost estimates for materials and services including time required and equipment needed to complete the works
3. Support the programme of all planned preventative maintenance on site in specialist area, including but not limited to proactive and reactive work
4. Identify and report the need for major repairs

Support for Academies

1. Responsible for ensuring the opening and closing of premises, facilities and grounds, to meet the routine and non-routine requirements of the buildings occupants when support is required
2. Responsible for ensuring access to the MAT buildings is possible during periods of inclement weather, supporting academies as required with salting pathways, car parks etc
3. Maintaining constant awareness of the physical condition of the grounds, buildings, equipment and furniture, and taking appropriate steps to ensure maintenance and repairs where necessary
4. Undertake general building maintenance work as a team across specialist areas including plumbing, plastering, joinery, internal decoration and painting.
5. Carry out maintenance and repairs to property, fixtures, fittings and furniture, equipment and appliances as required.
6. Communicate effectively with colleagues to minimise potential disruption to T&L e.g. exams, whole school events
7. Ensure all caretaking and cleaning equipment is safe and in good working condition
8. Carry out routine procedures and inspection of ancillary equipment e.g. pumps, batteries, window blinds etc. and rectify issues within budgetary constraint

ABOUT
US

TESTIMONIALS

JOB
DETAILS



JOB DESCRIPTION

9. To line manage Site Teams to ensure the day to day caretaking operation runs as smoothly as possible
10. Have a flexible approach to work, be willing to work outside of the normal working day as required to meet the needs of the role
11. To undertake any other duties and responsibilities of an equivalent nature as may be determined by the Premises & Compliance Manager

Dimensions:

- Range of Teachers / Support Staff – up to 1000.
- Number of sites –liaise with all schools within the trust (up to 12 sites).
- Number of direct reports – 2

Work/Business contacts:

Internal: All teachers, support staff, students and stakeholders.

External: External Agencies, Suppliers, Contractors.



JOB DESCRIPTION

Expertise in role required (At selection – Level 1):

ESSENTIAL

- A broad and general range of craftsmanship, practical skills and technical knowledge
- Outstanding technical skill and knowledge in one specialist area
- Evidence of relevant qualification
- Strong general repair skills / competent at basic building repairs
- Basic numeracy and literacy skills, ability to read and understand instruction
- Basic computer skills
- Experience with and ability to use hardware tools and electrical equipment
- Knowledge of health and safety procedures and precautions, including COSHH regulations
- Well organised and apt at problem solving.
- Understanding of risk management, health and safety and compliance.
- Experience of working on contracts/services with third party suppliers, building contractors, caterers or other suppliers.
- A keen eye for detail, deft hands, physical strength and stamina.
- Strong communicator with solutions based approach to problem solving.
- Experience of working within facilities/infrastructure.
- Physical fitness in relation to the requirements of the post including normal colour vision
- Ability to liaise with a wide variety of internal and external contacts.
- A willingness to undertake courses in health and safety, plumbing, plastering, carpentry, and general maintenance as required by the MAT.
- Has the ability to travel around the MAT area (and when required throughout the UK).
- Is willing to work flexibly within scope of overall hours, e.g. occasional evening meetings.
- Has a full current UK Driving Licence.

DESIRABLE

- Strong general repair skills / competent at basic building repairs
- Basic computer skills

ABOUT
US

TESTIMONIALS

JOB
DETAILS

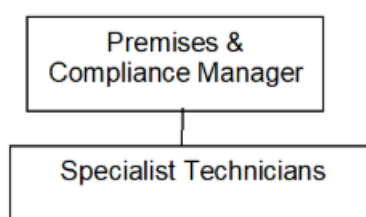


JOB DESCRIPTION

Expertise in role – After initial and advanced development:

- Experience of working in schools and promoting positive relationships with the operational team and school community.
- Highly developed organisational and prioritising skills with resilience to meet competing deadlines.
- Experience of managing a range of projects across the MAT.
- Provide value for money solutions across all operational areas.
- Evidence of making decisions based on needs for change with strong communication skills.

Structure/Department Information:



HOW TO APPLY

Please note that CVs will not be accepted. To apply, please complete an application form on the Every Candidate Portal using the application link below.

Application link:

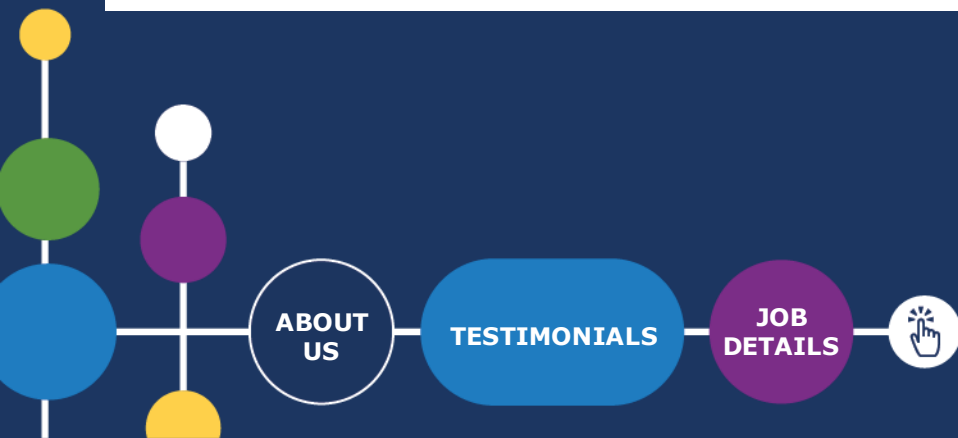
<https://www.tes.com/jobs/apply/2235299>

Closing date:

14th July 2025

Interview date:

17th July 2025 and will take place at Lawrence House, Hub26 Cleckheaton



Share MAT is committed to the Equalities Act 2010 and also to promoting the welfare and safeguarding of children and young people, by adhering to the "Keeping Children Safe in Education" guidance. All staff and volunteers are regularly trained regarding our expectations in keeping our students safe. An enhanced DBS is required for every post. An online search will be undertaken for all shortlisted candidates.





*Ready to start your career with Share MAT?
Get in touch:*

Visit

sharemat.org

Email

info@sharemat.co.uk

Call

08452 415175

Address

Share Multi-Academy Trust
C/O Shelley College, Huddersfield Road
Shelley, Huddersfield
HD8 8NL