

- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals.
- Attend relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of a teacher.

#### **Safeguarding**

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Knowing and understanding your responsibilities for the safeguarding of children and following safeguarding procedures of the school.

#### **Person specification**

- Experience of working with relevant age groups within a learning environment. (Essential)
- Good numeracy and literacy skills. (Essential)
- Experience working one to one with an individual (Essential)
- Understanding of diverse educational needs (Essential)
- Completion of Teaching Assistant Induction Programme. (Preferred)
- Able to work constructively as part of a team, understanding classroom roles and responsibilities. (Essential)
- Able to use basic technology – computer, video, photocopier. (Essential)
- Ability to relate well to children and adults. (Essential)
- Appropriate knowledge of first aid. (Preferred)
- Ability/experience of a variety of behavioural management strategies (Essential)
- Willingness to attend training and implement new strategies e.g. signalong (Essential)