**Person Specification**

|  |  |  |
| --- | --- | --- |
| **Qualifications and Training**  **Evidence of:** | | |
| Recognised Speech and Language Therapy Degree Qualification or equivalent | **E** |  |
| Health and care professions council – license to practice | **E** |  |
| Registered Member of Royal College of Speech and Language Therapists. | **E** |  |
| **Professional Skills and Experience**  **Evidence of:** | | |
| Relevant experience at undergraduate/post graduate level |  | **D** |
| Experience of working collaboratively and co-operatively as part of a team | **E** |  |
| Experience of working with school age pupils with SEMH |  | **D** |
| Flexible, adaptable and positive attitude to working in a structured environment | **E** |  |
| Excellent interpersonal skills – including observation, listening and empathy. | **E** |  |
| Understanding of how different children develop and learn and how to identify and apply appropriate processes to achieve progression |  | **D** |
| Skills in motivating students, staff and parents to engage in intervention. | **E** |  |
| Good time management and able to prioritise workload and solve problems quickly. | **E** |  |
| Ability to work using own initiative, including recognition of the appropriate level at which to refer issues | **E** |  |
| Ability to remain calm under pressure and diffuse conflict | **E** |  |
| Clear and confident communication skills both verbally and written. | **E** |  |
| Able to form and maintain appropriate professional relationships and boundaries with children and parents | **E** |  |
| Experience of assisting in the professional development of staff |  | **D** |
| Experience of a range of appropriate therapeutic interventions and competence with students with SEHM and SLCN |  | **D** |
| Experience of a range of assessment tools and evidence of skilled application |  | **D** |
| Commitment to personal development. | **E** |  |

**Essential (E), must have**

**Desirable (D), should have**