

SPEECH AND LANGUAGE THERAPIST

Based at the Beal Campus - IG4 5LP

Salary: Dependent on Experience

Required: September 2022

Freelance or permanent (for suitable candidate)

Hours of work: 35 hours per week Full time, part-time considered. 39 weeks per annum - term time only

Beacon Academy Trust are currently seeking to appoint a SPEECH AND LANGUAGE THERAPIST who has a passion for making communication accessible to all learners.

It is a unique opportunity for the successful candidate to work with a range of pupils with varied communication profiles and to embed communication interventions in the daily pupil experience. This holistic therapeutic approach will ensure opportunities to help pupils develop the communication skills for a 'safe, independent life'.

The successful candidate will work within Beacon Communication School, our Additionally Resourced Provisions across the Trust for students with Social Communication Difficulties including Autism as well as within the Beacon Business Innovation Hub (BBIH) our 13-19 free school situated on the Beal campus.

The Trust is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment.

Enhanced DBS (with list checks) is required for this post.

The below documents must be read prior to applying for this role and will be factored into interviews:

[Keeping Children Safe in Education](#)

[BMAT – Safeguarding and Child Protection Policy](#)

Further information and an application form can be found at <https://nelta.co.uk/vacancies/>

Please forward your electronic applications to recruitment@beaconacademytrust.co.uk

Please note we reserve the right to close or extend this position depending on application numbers, therefore we would urge candidates to submit an application as soon as possible.



Role Description

Purpose of the post

The core purpose of the role is to provide expertise, advice and intervention for a varied communication caseload, working both discreetly and embedded within the educational environment across the Trust.

The role requires the successful candidate to have an understanding/commitment to understanding the theories of autism and their impact on communication for our pupils. They will have knowledge of how communication interventions can be applied in practice to meet individual need; in addition to creativity, flexibility, resilience and a commitment to meeting the communication needs of our pupils through innovative provision.

Part of the excitement of working within the Trust is the broad range of individuals that you will work with both in our additionally resourced autism provisions (BCS) as well as our 13-19 free school (BBIH). Our young people may have sensory needs, speech and language difficulties, or other conditions such as social, emotional and mental health needs.

What we are looking for:

- Someone with a passion for making communication accessible for the autistic learner or learner with social communication needs
- A child-centred practitioner who responds to the individual needs of each child.
- A Speech and Language Therapist with good knowledge and understanding of autism and social communication needs and appropriate communication strategies to support pupils with this need.
- A creative and flexible therapeutic approach that builds success through challenge, personalisation and innovation.
- The confidence and skills to build positive relationships that help to break down barriers and build self-esteem.
- A commitment to enabling all our pupils to overcome their challenges and achieve their potential.
- A key aspect of working in the role is taking the time to get to know pupils and their individual needs, and given their complexity, being able to create a safe, stimulating and supportive communication environment is crucial so as to ensure the best outcomes for pupils.
- Someone who will work closely with a team of professionals who work in supportive and inspirational environments.
- Applications from newly qualified therapists will be considered.

Other duties and responsibilities:

Undertake any other reasonable professional task as directed by the Co-Headteachers/Principal

Other Duties and Responsibilities

The above mentioned duties are neither exclusive nor exhaustive, duties and responsibilities of the post may change as requirements and circumstances change.

The post holder may be required to carry out such other duties as requested by management that are broadly within the level of the post.



SPEECH AND LANGUAGE THERAPIST

Person Specification	Essential (E) Desirable (D)	App Fm	Intvw	Ref
Teaching Qualifications and Experience				
Professional Qualification in Speech and Language Therapy - BSc degree or Equivalent	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Experience of working with pupils with Speech, Language and Communication Needs.	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evidence of continuing professional development.	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Professional Experience and Practice				
Some experience of practice placements or working as a Speech and Language Therapist within different clinical settings.	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Previous experience of working/volunteering/placement within an education or social care setting.	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Some experience of managing, organising and prioritising workload and caseload need.	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
To demonstrate experience in working with and engaging effectively with client group to bring about best practice in terms of client focused and centred interventions.	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Ability and Skills				
Ability to communicate information to a broad range of individuals and/or groups/family members/teams in a sensitive, appropriate manner.	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Ensure that colleagues working with them are appropriately trained in supporting students with communication needs	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Flexible in thinking and able to take the initiative to make sound and reasoned judgements and decisions	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Ability to keep legible and accurate records in accordance with legal and professional standards	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Personal Attributes				
Personal impact and presence	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Adaptability to changing circumstances and new ideas	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Ability to plan and coordinate joint working with colleagues	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Enthusiasm, resilience, reliability and integrity	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>



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Enhanced DBS Disclosure is required for this post.

