



SPEECH AND LANGUAGE THERAPIST (BAND 5) – PERSON SPECIFICATION

ATTRIBUTES	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none">● Recognised Speech and Language Therapy Degree Qualification or equivalent.● Full Registration with Health Professions Council.● Registered Member of Royal College of Speech and Language Therapists.	<ul style="list-style-type: none">● Membership of relevant Special Interest Groups.
KNOWLEDGE AND SKILLS	<ul style="list-style-type: none">● Knowledge of children with special needs and associated conditions underpinned by current evidence based practice.● Able to utilise assessment skills and tools effectively.● Ability to make a differential diagnosis, choose appropriate treatments from a range of options and provide specialist intervention and evaluate outcomes by use of evidence based practice● Ability to use specialist experience to inform sound clinical judgements/ decision making for case management.● Demonstrates excellent analytical and reflection skills.● Well-developed concentration skills.● Excellent presentation skills, both written and verbal, ability to plan workshops and teaching sessions appropriately for a variety of personnel or groups.● Able to deal with sensitive issues with tact and diplomacy.● Able to develop effective interpersonal relationships with clients, colleagues and the wider team.● Ability to problem solve.● Ability to identify risk and manage risk effectively.● IT skills.	<ul style="list-style-type: none">● Competence in delivering language development training to both professional and untrained staff in the community.● Experience supervising speech and language therapy programme implementation by school staff.● Knowledge and skills relating to a range of low and high tech AAC.

	<ul style="list-style-type: none"> ● Excellent organisational skills. ● Prioritisation skills. ● Good auditory discrimination skills and ability to transcribe speech phonetically. ● Demonstrates ability to be a good team member and assume leadership as appropriate. ● In-depth knowledge of national Health and Education policies and procedures relevant to working with children ● Knowledge of the principles of clinical governance/audit. ● Understanding of the roles of other professionals (relevant to the client group). ● Knowledge of standards of record keeping. 	
SPECIAL EXPERIENCE	<ul style="list-style-type: none"> ● Relevant experience at undergraduate/post graduate level. 	<ul style="list-style-type: none"> ● Experience working within multi-disciplinary teams ● Experience working in school age settings
PERSONAL REQUIREMENTS e.g. communication, interpersonal	<ul style="list-style-type: none"> ● Excellent interpersonal, communication and relationship skills -including observation, listening and empathy skills. ● Highly developed negotiation and problem solving skills. ● Ability to work closely with clients, families and carers agreeing decision making relevant to the child's management. 	