



**TEACHING ASSISTANT
PERSON SPECIFICATION**

Criterion	Essential	Desirable
Qualifications and Training	<p>GCSE/O Level English and Maths Grade C (4/5) and above</p> <p>First Aid at Work Certificate or willingness to undertake</p>	<p>Qualifications related to supporting young people in an educational setting, or a willingness to work towards these</p> <p>Health and Safety Training</p> <p>Training in the relevant learning strategies</p>
Experience	<p>Experience of working with children of relevant age</p> <p>Experience of using technology and IT skills including Excel/Word and Google Drive</p> <p>Experience in leading or supporting SALT in previous settings</p>	<p>Previous SEN experience would be an advantage</p>
Skills and Ability	<p>Resilient</p> <p>The ability to prioritise, plan and organise yourself and others</p> <p>The ability to work well and collaboratively with others</p> <p>The ability to establish trusting relationships with students</p> <p>The ability to communicate effectively, both orally and in writing</p> <p>Creative, dynamic approach, anticipating and solving challenges</p> <p>Able to motivate, inspire and challenge others</p> <p>The ability to work flexibly, prioritise, multi-task and work well under pressure</p> <p>The ability to work effectively without supervision where appropriate</p> <p>Good timekeeping and punctuality</p> <p>Ability to self-evaluate learning needs and actively seek learning activities</p>	<p>A growth mind-set</p> <p>A sense of humour</p> <p>Understanding of relevant policies/codes of practice and awareness of relevant legislation including safeguarding</p> <p>General understanding of national/foundation stage curriculum and other basic learning programmes strategies</p>
Knowledge	<p>Knowledge, understanding and annual training of safeguarding</p>	<p>Knowledge and understanding of issues affecting SEND students</p>