



# Sports and Pastoral Mentor

## Person Specification

resilience | teamwork | independence | respect

(E) – Essential

(D) – Desirable

Education and Qualification		Evidence
E	Has a relevant qualification relating to coaching for children. A minimum of Level 3 or equivalent qualification	<ul style="list-style-type: none"> <li>Application Form</li> </ul>
D	Level 2 coaching qualifications in at least one sport	
Experience		Evidence
E	Recent experience in a primary school setting	<ul style="list-style-type: none"> <li>Application Form</li> <li>Letter of application</li> </ul>
D	Recent experience delivering SEMH/Pastoral intervention in a school setting	
D	Recent experience supporting SEND within a school setting	
Professional Knowledge and Understanding		Evidence
E	An understanding about the welfare and safeguarding needs of children	<ul style="list-style-type: none"> <li>Interview</li> <li>Letter of application</li> <li>References</li> <li>Interview Activity</li> </ul>
E	Good understanding of the characteristics and qualities of a high-quality PE lesson	
E	A thorough understanding of the PE curriculum (EYFS, KS1, KS2)	
E	Understanding and experience of inclusion and strategies for engaging all learners.	
E	An understanding and commitment to safeguarding practices within a school setting	
D	An understanding of SEND and experience of inclusive SEND practice within the classroom.	
D	Experience of adapting teaching to meet the needs of all learners.	
D	Experience organising sports based enrichment, competitions and external visits.	
D	Experience running school clubs.	
D	Experience and understanding of Trauma Informed Schools	
D	Experience of delivering pastoral or SEND based interventions to groups and/or individuals.	
D	First Aid Training	
D	Positive Handling training or a willingness to undertake training.	
D	An experience of delivering and developing OPAL or Forest School	
D	Experience of developing outdoor provision in EYFS	
Skills, Qualities and Abilities		Evidence
E	Passion to develop the whole child.	<ul style="list-style-type: none"> <li>Interview</li> <li>Letter of application</li> <li>References</li> <li>Interview Activity</li> </ul>
E	High expectations for all learners	
E	Positive and forward-thinking outlook with an open and flexible attitude to school life.	
E	Personal values that align with our school vision and values	
E	Willing to engage and support the 'small school' ethos and wider community.	
E	Ability to organise work, priorities tasks, make decisions and manage time effectively.	
E	An ability to remain positive and enthusiastic when working under pressure.	
E	An ability to build and maintain good relationships with all of the school community.	
E	Ability to communicate effectively, orally and in writing to a range of audiences.	
E	High standards of written English.	
E	Good interpersonal skills	
E	Good ICT skills	
E	Good sense of humour	
E	Warm and caring	
E	Willingness to influence wider school life and school profile	
D	Additional interest which would further enhance our school community.	
D	Willingness to support an enriched curriculum including educational visits.	
D	Highly confident and innovate use of ICT	