	Person Specification			Sports Coach Band F	
3. * VV			ent	Bidston Avenue Primary School	
		Prepared by and date		S.G. Brady, May 2022	
Essential Personal Attributes		Stage Identified			Stage Identified
Qualifications	 Level 2 qualifcations (or above) in <u>at least</u> two primary school-relevent sports Good basic literacy and numeracy skills 	Арр	hig • Fir • Sw	Q3 Diploma in Delivering School PE & Sport or equivalent, or her st Aid qualification vimming qualification idence of attendance at a range of relevant training	App/ Int
Experience	 Experience of working with children across the primary age phase in PE/Sport Experience of coaching school or school-aged teams to success 	App/ Int	sta	der primary school experience that will support us to improve ndards perience of writing risk assessments and/or using Evolve system	App/ Int
Knowledge and skills	 Good communication skills Relates well to children and adults and can build strong relationships Ability to work constructively as part of a team, understanding staff roles and responsibilities and own position alongside these roles Knowledge of child protection / safeguarding procedures Knowledge and heightened awareness of confidentiality and data protection Knowledgable and skilled in all aspects of PE/Sport Knowledge and understanding of inclusion in PE/Sport Have proven and effective positive behaviour management skills 	App/ Int	• Abi	lity to support the love of reading through the vehicle of PE & Sport	App/ Int
Special Requirements	 A sense of humour, drive, optimism and team spirit To be self motivated, have good organisational skills with an ability to meet deadlines Support residential trips and school visits A willingness to participate in further training and development opportunities offered by the school and beyond To have good time management and be able to prioritise 	App/ Int			